Early Childhood Intervention

Texas Early Childhood Intervention (ECI) State Systemic Improvement Plan Theory of Action

Inputs

Coherent Improvement Strategies (CIS)

Short Term Outcomes

Mid-Term Outcomes

Long Term Outcome

Subject matter experts

Trainings

Technical assistance

Policies and procedures

Educational materials

Stakeholder input CIS #1: Enhance professional development to identify socialemotional concerns and use the coaching approach consistently and with fidelity when providing ECI services.

CIS #2: Increase ECI providers' competence and confidence in talking to families about their children's development and their role in supporting their children's development.

cis #3: Increase primary referral sources', families', and early childhood partners' knowledge that ECI's service approach is based within the context of the parent-child relationship and results in strengthening parents' capacity to support their children's socialemotional growth and impact all development.

ECI providers will increase knowledge of how to identify social-emotional concerns and how to implement the coaching approach with fidelity.

Programs will use effective quality assurance and oversight procedures to ensure social-emotional delays are being identified and the coaching approach is implemented consistently and with fidelity.

Families participating in ECI will understand their importance in supporting their children's development, the importance of social-emotional development, and how it relates to other developmental areas.

Early childhood stakeholders will understand how ECI's relationship-based services support social-emotional growth, which enhances all areas of development.

plan and deliver effective services that address the children's strengths and needs and utilize the parent- child relationship to enhance development.

Families will learn how they can better support and enhance their children's development within their daily routines.

Early childhood stakeholders will have improved ability to identify a socialemotional delay and make appropriate referrals to ECI. Infants and toddlers receiving ECI services in Texas will demonstrate positive social-emotional skills at an increased rate

Assumptions

- Texas ECI has public awareness materials targeted toward families and referral sources.
- Direct service staff meet professional standards and personnel development requirements.
- Local ECI programs are staffed to provide supervision and oversight of direct service activities.