

**STAR Kids Screening and Assessment – Core**

SECTION A. IDENTIFICATION INFORMATION		
<b>1. Name</b> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <span>_____ (First)</span> <span>_____ (Middle Initial)</span> <span>_____ (Last)</span> </div>		
<b>2. Gender</b> 1. Male    2. Female    9. Unknown <input type="checkbox"/>	<b>3. Birthdate</b> <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span style="margin: 0 5px;">–</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span style="margin: 0 5px;">–</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div> <div style="display: flex; justify-content: center; margin-top: 5px;"> <span>Month</span>    <span>Day</span>    <span>Year</span> </div>	
<b>4. Ethnicity And Race</b> 0. No    1. Yes <b>Ethnicity</b> a. Hispanic or Latino <input type="checkbox"/> <b>Race</b> b. American Indian or Alaska Native <input type="checkbox"/> c. Asian <input type="checkbox"/> d. Black or African American <input type="checkbox"/> e. Native Hawaiian or other Pacific Islander <input type="checkbox"/> f. White <input type="checkbox"/>	<b>5. Participants In Assessment</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
<b>6. Individual's Profile</b>  a. A little about myself: <hr/> b. What people like about me: <hr/> c. What's important to me: <hr/> d. What others need to know and do to support me: <hr/> e. What the people are like that support me best: <hr/> f. How I like to spend my day: <hr/> g. The services I am currently receiving are: <hr/> <hr/>		
<b>7. Language</b> 0. No    1. Yes a. English <input type="checkbox"/> b. Spanish <input type="checkbox"/> c. American Sign Language <input type="checkbox"/> d. Other (specify): <hr/>	<b>8. Interpreter Needed</b> 0. No    1. Yes  a. Individual <input type="checkbox"/> b. Either parent/guardian <input type="checkbox"/>	<b>9. Interpreter Information</b> a. Signature of interpreter <hr/> b. Name of interpreter <hr/> c. Date <div style="display: flex; justify-content: center; align-items: center; margin-top: 5px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span style="margin: 0 5px;">–</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span style="margin: 0 5px;">–</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div> <div style="display: flex; justify-content: center; margin-top: 5px;"> <span>Month</span>    <span>Day</span>    <span>Year</span> </div>

<p><b>10. Numeric Identifiers</b></p> <p>a. <b>Social Security Number</b></p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <p>b. <b>Medicare Number (if applicable)</b></p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <p>c. <b>Medicaid Number</b></p> <div style="border: 1px solid black; width: 100px; height: 20px;"></div>	<p><b>11. Does Individual Have Healthcare Needs Not Covered By Current Funding Sources?</b> <input type="checkbox"/></p> <p>0. No                      1. Yes</p> <p>If yes, please specify in space provided.</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>	
<p><b>12. Reason For Assessment</b> <input type="checkbox"/></p> <p>0. Initial</p> <p>1. Re-assessment</p> <p>2. Significant change in status re-assessment</p> <p>3. Minor correction to recent assessment</p> <p>4. Major correction to recent assessment</p>	<p><b>13. Assessment Reference Date</b></p> <div style="display: flex; justify-content: space-around; align-items: center; margin-bottom: 5px;"> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <span>–</span> <div style="border: 1px solid black; width: 30px; height: 20px;"></div> <span>–</span> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div> <p style="text-align: center; margin: 0;">Month                  Day                  Year</p>	
<p><b>14. Phone Number</b></p> <p>a. Primary</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <p>b. Alternate</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div>	<p><b>15. Address Of Current Residence</b></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p style="margin: 0;">street</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p style="margin: 0;">city</p>	<p><b>16. Postal/Zip Code Of Current Residence</b></p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-bottom: 5px;"></div> <div style="border: 1px solid black; width: 100px; height: 20px;"></div>
<p><b>17. As Compared To 90 DAYS AGO (or since last assessment), Individual Now Lives With Someone New (e.g., moved in with another person(s), other(s) moved in)</b>    0. No                      1. Yes    <input type="checkbox"/></p>		
<p><b>18. Current Residence</b>                      0. No                      1. Yes</p> <p><b><i>Own home or apartment</i></b></p> <p>a. Alone (includes person living alone who receives in-home services) <input type="checkbox"/></p> <p>b. With family <input type="checkbox"/></p> <p>c. With spouse/partner <input type="checkbox"/></p> <p>d. With non-relative/roommates <input type="checkbox"/></p> <p><b><i>Someone else's home or apartment</i></b></p> <p>e. Family <input type="checkbox"/></p> <p>f. Foster family <input type="checkbox"/></p> <p>g. Non-relative/roommate <input type="checkbox"/></p> <p>h. Certified or licensed group home <input type="checkbox"/></p> <p><b><i>Group residential living</i></b></p> <p>i. Assisted living facility (ALF) <input type="checkbox"/></p> <p>j. Residential treatment center (RTC) <input type="checkbox"/></p> <p><b><i>Institution</i></b></p> <p>k. Nursing home <input type="checkbox"/></p> <p>l. Intermediate care facility for individuals with intellectual disability or related conditions (ICF/IID) <input type="checkbox"/></p> <p><b><i>Other living arrangements</i></b></p> <p>m. No permanent residence (for example, homeless shelter, emergency shelter, assessment center) <input type="checkbox"/></p> <p>n. Other – specify: <input type="checkbox"/></p>	<p><b>19. Prefers To Live</b>                      0. No                      1. Yes</p> <p><b><i>Own home or apartment</i></b></p> <p>a. Alone (includes person living alone who receives in-home services) <input type="checkbox"/></p> <p>b. With family <input type="checkbox"/></p> <p>c. With spouse/partner <input type="checkbox"/></p> <p>d. With non-relative/roommates <input type="checkbox"/></p> <p><b><i>Someone else's home or apartment</i></b></p> <p>e. Family <input type="checkbox"/></p> <p>f. Foster family <input type="checkbox"/></p> <p>g. Non-relative/roommate <input type="checkbox"/></p> <p>h. Certified or licensed group home <input type="checkbox"/></p> <p><b><i>Group residential living</i></b></p> <p>i. Assisted living facility (ALF) <input type="checkbox"/></p> <p>j. Residential treatment center (RTC) <input type="checkbox"/></p> <p><b><i>Institution</i></b></p> <p>k. Nursing home <input type="checkbox"/></p> <p>l. Intermediate care facility for individuals with intellectual disability or related conditions (ICF/IID) <input type="checkbox"/></p> <p><b><i>Other living arrangements</i></b></p> <p>m. No permanent residence (for example, homeless shelter, emergency shelter, assessment center) <input type="checkbox"/></p> <p>n. Unable to determine individual's preference for living arrangement. <input type="checkbox"/></p> <p>o. Other – specify: <input type="checkbox"/></p>	

<b>20. Does Individual Want More Information About Community Living?</b> <span style="float: right;"><input type="checkbox"/></span>		
0. No                      1. Yes                      8. N/A		
<b>21. What Is The Guardian's/LAR's Preference For Living Arrangements For This Individual?</b>		
0. No                      1. Yes		
<b>a. Not applicable</b> <input type="checkbox"/> <b>b. Move to own home/apartment</b> (includes living with spouse/family) <input type="checkbox"/> <b>c. Move to an ALF</b> <input type="checkbox"/> <b>d. Move to a foster/host home</b> <input type="checkbox"/>	<b>e. No consensus among multiple parties</b> <input type="checkbox"/> <b>f. Stay at current residence</b> <input type="checkbox"/> <b>g. Move to a certified or licensed group home</b> <input type="checkbox"/> <b>h. Move to a nursing home or other institutional setting</b> (ICF/IID, SSLC, RTC) <input type="checkbox"/> <b>i. Move to someone else's home</b> <input type="checkbox"/>	
<b>22. Does The Guardian/LAR Want More Information About Community Living?</b> <span style="float: right;"><input type="checkbox"/></span>		
0. No                      1. Yes                      8. N/A		
<b>23. Assessor Information</b>		
<b>a. Name of assessor</b> _____ <div style="display: flex; justify-content: space-around; width: 100%;"> <span>(First)</span> <span>(Middle initial)</span> <span>(Last)</span> </div>		
<b>b. Date of assessment</b> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span>—</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div> <div style="display: flex; justify-content: center; align-items: center; gap: 20px; margin-top: 5px;"> <span>Month</span> <span>Day</span> <span>Year</span> </div>		
<b>24. Medical Provider Information</b>		
<b>a. Does the individual have a regular provider that meets their medical needs?</b> 0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/>	<b>e. Date of last visit with provider</b> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span>—</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div> <div style="display: flex; justify-content: center; align-items: center; gap: 20px; margin-top: 5px;"> <span>Month</span> <span>Year</span> </div>	
<b>b. If yes, does provider accept Medicaid?</b> 0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/> 8. No provider 9. Unknown	<b>f. NPI/API</b> <div style="border: 1px solid black; width: 100%; height: 20px;"></div>	
<b>c. Name of provider</b> _____ <div style="display: flex; justify-content: space-around; width: 100%;"> <span>( First)</span> <span>(Middle Initial)</span> <span>(Last)</span> </div>	<b>g. Provider telephone</b> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span>—</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span>—</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div>	
<b>d. Length of time individual has been in care of this provider</b> 0. 12 months or less <input type="checkbox"/> 1. Greater than 12 months	<b>h. Provider fax</b> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span>—</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span>—</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div>	
<b>i. Address of provider</b> _____ street _____ city	<b>j. Zip code of provider</b> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <span>—</span> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> <div style="border: 1px solid black; width: 20px; height: 20px; display: inline-block;"></div> </div>	
<b>25. Guardian/LAR</b>		
<b>a. Name of guardian/LAR</b> _____ <div style="display: flex; justify-content: space-around; width: 100%;"> <span>(First)</span> <span>(Middle initial)</span> <span>(Last)</span> </div>		

<b>26. Legal Responsibilities/Guardianship</b> <input style="float: right;" type="checkbox"/>	
0. Both parents are legal guardians 1. Mother is legal guardian, but not father 2. Father is legal guardian, but not mother	3. Neither parent but relative(s) or non-relative(s) is legal guardian 4. Child protection agency is legal guardian (e.g., CPS) 5. Individual is responsible for self
<b>27. Current Dispute Over Custody/Access</b> <span style="float: right;">0. No      1. Yes</span>	
a. This individual <input style="float: right;" type="checkbox"/>	b. Other individual(s) in household/family <input style="float: right;" type="checkbox"/>
<b>SECTION B. SCHOOL AND WORK</b>	
<b>1. Type Of Current School Or Day Program</b>	
0. No      1. Yes	
a. Day care <input style="float: right;" type="checkbox"/> b. ECI <input style="float: right;" type="checkbox"/> c. Head Start or Pre-Kindergarten <input style="float: right;" type="checkbox"/> d. Kindergarten, Elementary, Middle or High School <input style="float: right;" type="checkbox"/> e. Home-based (through school system) <input style="float: right;" type="checkbox"/>	f. Home school <input style="float: right;" type="checkbox"/> g. Alternative school <input style="float: right;" type="checkbox"/> h. Vocational or Technical/Day program <input style="float: right;" type="checkbox"/> i. College or Junior College <input style="float: right;" type="checkbox"/> j. Other (specify): _____ <input style="float: right;" type="checkbox"/> k. Not applicable <input style="float: right;" type="checkbox"/>
<b>THE INFORMATION IN ITEM B.2- B.5 IS <u>CONFIDENTIAL</u>. THE CAREGIVER OR THE CLIENT IS <u>NOT</u> REQUIRED TO RESPOND TO THESE IN ORDER TO QUALIFY FOR SERVICES.</b>	
<b>2. Name And Address Of Current School Or Day Program</b> _____	
<b>3. Current Special Education</b> 0. No      1. Yes <input style="float: right;" type="checkbox"/> <i>If Yes, indicate each environment where special education services are provided (more than one may apply).</i> 0. No      1. Yes	<b>4. Individual Has Individualized Education Plan (IEP)</b> 0. No      1. Yes <input style="float: right;" type="checkbox"/>
a. General education <input style="float: right;" type="checkbox"/> b. Resource room <input style="float: right;" type="checkbox"/> c. Self-contained room <input style="float: right;" type="checkbox"/> d. Special school <input style="float: right;" type="checkbox"/> e. Home-based <input style="float: right;" type="checkbox"/> f. Other (specify): _____ <input style="float: right;" type="checkbox"/>	<b>5. Individual Or Caregiver Consents To Share IEP With Assessor And Those Involved With Individual's Care</b> 0. No      1. Yes <input style="float: right;" type="checkbox"/>

<p><b>6. Services Currently Provided At School Or Day Program (including ECI, if applicable) In Last 30 Days (or since last assessment if individual has not been in school or day program in last 30 days)</b>  0. No 1. Yes 8. N/A</p> <p>a. Personal care aide <input type="checkbox"/></p> <p>b. Occupational therapy <input type="checkbox"/></p> <p>c. Physical therapy <input type="checkbox"/></p> <p>d. Speech therapy <input type="checkbox"/></p> <p>e. Orientation and Mobility specialist <input type="checkbox"/></p> <p>f. Behavioral Intervention Program (BIP) or Intensive Behavioral Intervention (IBI) <input type="checkbox"/></p> <p>g. Skilled nursing visit <input type="checkbox"/></p> <p>h. Private duty nursing <input type="checkbox"/></p> <p>i. Audiology services <input type="checkbox"/></p> <p>j. Other (specify): _____ <input type="checkbox"/></p>	<p><b>7. Any Additional Services Received At School Not Previously Mentioned</b> <input type="checkbox"/></p> <p>0. No 1. Yes 8. N/A  If yes, please specify in space provided.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>9. Are There Any Concerns About How Individual's Health Condition Or Behavior Affects Their Education?</b> <input type="checkbox"/></p> <p>0. No 1. Yes</p> <p>If yes, please specify in space provided.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>8. Individual Has Preferred Learning Style</b> <input type="checkbox"/></p> <p>0. No 1. Yes 8. N/A  If yes, please specify in space provided.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>10. Transition Planning Needed</b> <input type="checkbox"/></p> <p>From one program to other (educational or vocational or age-specific).  0. No 1. Yes</p> <p>If yes, please specify in space provided.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>11. Current Employment Status</b> <input type="checkbox"/></p> <p>1. Employed full-time</p> <p>2. Employed part-time</p> <p>3. Interested in seeking employment</p> <p>4. Not employed</p> <p>8. Not applicable</p>	<p><b>12. Employment Interest</b> <input type="checkbox"/></p> <p>1. Interested in new job</p> <p>2. Not interested in new job</p> <p>8. Not applicable</p>
<p><b>13. Type Of Employment Or Volunteer Work</b>  <i>Code each item (more than one may apply).</i>  0. No 1. Yes</p> <p>a. Attends pre-vocational day/work activity program <input type="checkbox"/></p> <p>b. Attends sheltered workshop <input type="checkbox"/></p> <p>c. Has paid job in the community <input type="checkbox"/></p> <p>d. Works at home <input type="checkbox"/></p> <p>e. Does volunteer work <input type="checkbox"/></p>	<p><b>14. Need For Assistance To Work</b> <input type="checkbox"/></p> <p>0. Independent (with assistive devices if uses them)</p> <p>1. Needs help weekly or less</p> <p>2. Needs help every day but does not need the continuous presence of another person</p> <p>3. Needs the continuous presence of another person</p> <p>8. Not applicable</p>

**SECTION C. GOALS FOR CARE**

**1. Individual's Expressed Goals Of Care**

Record goals in box and primary goal in space beneath box.

**2. Primary Caregiver's Expressed Goals Of Care For Individual**

Record goals in box and primary goal in space beneath box.

**3. One Or More Expressed Care Goals Met Since Last Assessment**

0. No    1. Yes    8. N/A

**4. Individual Or Individual's Family Has Been Contacted By An MCO Service Coordinator**

The service coordinator would assist the individual and his/her family in connecting, with appropriate, least-restrictive, community based resources

0. No    1. Yes

**5. Individual Has A STAR Kids ISP In Place Tailored To Specific Needs**

- 1. ISP is in place and tailored to specific needs
- 2. ISP is in place but not tailored to specific needs
- 3. No ISP in place

**6. Individual Receive Services Through The Following Programs**

- 0. Receives
- 1. On interest list
- 2. Does not receive
- 8. Not applicable

- a. Intermediate Care Facility for Individuals with an Intellectual or Developmental Disability or Related Condition (ICF/IID)
- b. Nursing facility
- c. Community Living and Assistance Support Services (CLASS)
- d. Home and Community-based Services (HCS)
- e. Deaf Blind with Multiple Disabilities (DBMD)
- f. Texas Home Living (TxHML)
- g. Youth Empowerment Services (YES)
- h. Medically Dependent Children Program (MDCP)

**SECTION D. DIAGNOSES AND HEALTH CARE UTILIZATION**

**1. Diseases (Record diagnoses and ICD codes)**

- 1. Primary Diagnosis stable; no change past 30 days
- 2. Primary Diagnosis; acute or acute exacerbation past 30 days
- 3. Other Diagnosis present, active treatment, no change past 30 days

- 4. Other Diagnosis present, active treatment, exacerbation past 30 days
- 5. Other Diagnosis present, monitored, no change past 30 days

a.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

b.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

c.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

d.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

e.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

f.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

g.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

h.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

i.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

j.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

k.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

l.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

m.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

n.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

o.

ICD Diagnosis Code:      Month/Year of Diagnosis

•        -

**2. Individual Has No Discernable Consciousness, Is In A Persistent Vegetative State Or Is In A Coma**

- 0. No
- 1. Yes

<p><b>3. Caregiver, Individual Or Others Are Concerned About Individual's Developmental Status Or Decline From Baseline</b></p> <p>0. No      1. Yes</p> <p>a. Related to motor skills (sitting, walking, range of motion, balance, running, jumping) <input type="checkbox"/></p> <p>b. Related to communication (talking, understanding) <input type="checkbox"/></p> <p>c. Related to learning or academic skills (coloring, reading, writing, math) <input type="checkbox"/></p> <p>d. Related to self-care (dressing, bathing, using toilet self-care) <input type="checkbox"/></p> <p>e. Related to social/emotional skill <input type="checkbox"/></p>	<p><b>4. Further Assessment Is Needed To Determine If Individual Is Eligible/Should Be Referred For ECI Services</b></p> <p><i>If individual is under 36 months old and there are any developmental concerns, they may need further assessment for ECI services.</i> <input type="checkbox"/></p> <p>0. Client currently receives ECI services.</p> <p>1. No further assessment is needed.</p> <p>2. Yes, further assessment is needed.</p>																						
<p><b>5. Documented Severity Of Intellectual Disability</b> <input type="checkbox"/></p> <p>0. No intellectual disabilities suspected</p> <p>1. Borderline</p> <p>2. Mild</p> <p>3. Moderate</p> <p>4. Severe</p> <p>5. Profound</p> <p>6. Suspected but severity not documented</p>	<p><b>6. Surgeries</b></p> <p><i>List all major or critical surgeries and year performed in space provided.</i></p> <p>0. No (go to D.7)      1. Yes <input type="checkbox"/></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 80%;">Surgery</th> <th style="width: 20%;">Year</th> </tr> </thead> <tbody> <tr><td>a.</td><td></td></tr> <tr><td>b.</td><td></td></tr> <tr><td>c.</td><td></td></tr> <tr><td>d.</td><td></td></tr> <tr><td>e.</td><td></td></tr> <tr><td>f.</td><td></td></tr> <tr><td>g.</td><td></td></tr> <tr><td>h.</td><td></td></tr> <tr><td>i.</td><td></td></tr> <tr><td>j.</td><td></td></tr> </tbody> </table>	Surgery	Year	a.		b.		c.		d.		e.		f.		g.		h.		i.		j.	
Surgery	Year																						
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e.																							
f.																							
g.																							
h.																							
i.																							
j.																							
<p><b>7. Allergies</b></p> <p>0. No      1. Yes <input type="checkbox"/></p> <p>a. <b>Individual has environmental allergies</b> <input type="checkbox"/> If yes, specify allergy and any reactions in space provided.</p> <p>_____</p> <p>_____</p> <p>b. <b>Individual has food allergies</b> <input type="checkbox"/> If yes, specify allergy and any reactions in space provided.</p> <p>_____</p> <p>_____</p> <p>c. <b>Individual has allergies to medication</b> <input type="checkbox"/> If yes, specify allergy and any reactions in space provided.</p> <p>_____</p> <p>_____</p>	<p><b>8. Prenatal History/Prematurity</b></p> <p>0. No      1. Yes      9. Unknown</p> <p>a. <b>Premature birth</b> <input type="checkbox"/></p> <p>b. <b>Birth weight &lt;1500 g (3lbs. 5 oz.)</b> <input type="checkbox"/></p> <p>c. <b>Maternal health problems during pregnancy</b> (e.g., preeclampsia, toxemia, substance abuse, gestational diabetes) <input type="checkbox"/></p> <p><b>9. Prevention</b></p> <p>0. No      1. Yes      9. Unknown</p> <p>a. <b>Complete physical examination up-to-date</b> <input type="checkbox"/></p> <p>b. <b>Dental exam up-to-date</b> <input type="checkbox"/></p> <p>c. <b>Eye screening up-to-date</b> <input type="checkbox"/></p> <p>d. <b>Hearing screening up-to-date</b> <input type="checkbox"/></p> <p>e. <b>Influenza vaccine up-to-date</b> <input type="checkbox"/></p> <p>f. <b>Immunizations up-to-date</b> <input type="checkbox"/></p> <p>g. <b>Autism screening performed (if applicable)</b> <input type="checkbox"/></p> <p>Additional information, if necessary:</p> <p>_____</p>																						

<p><b>10. Hospital Use, Emergency Room Use, Physician Visit, Nursing Home Stay</b></p> <p><i>Code for number of times during the LAST YEAR (or since last assessment if LESS THAN A YEAR AGO). Record all 9's if unknown.</i></p> <p>a. Inpatient acute hospital admission planned (non-psychiatric) <input style="width: 30px; height: 15px;" type="text"/></p> <p>b. Inpatient acute hospital admission unplanned (non-psychiatric) <input style="width: 30px; height: 15px;" type="text"/></p> <p>c. Emergency room visit (with no inpatient admission) <input style="width: 30px; height: 15px;" type="text"/></p> <p>d. Physician visit planned (or authorized assistant or practitioner) <input style="width: 30px; height: 15px;" type="text"/></p> <p>e. Physician visit unplanned (or authorized assistant or practitioner) <input style="width: 30px; height: 15px;" type="text"/></p> <p>f. Nursing home stay <input style="width: 30px; height: 15px;" type="text"/></p>															
<p><b>11. Time Since Last Hospital Admission</b></p> <p><i>Code for most recent instance in LAST YEAR</i></p> <p style="text-align: right;"><input style="width: 30px; height: 15px;" type="text"/></p> <p>0. No hospitalization within last year</p> <p>1. 6 to 12 months ago</p> <p>2. 1 to 5 months ago</p> <p>3. 8 to 30 days ago</p> <p>4. In the last 7 days</p> <p>5. Now in hospital</p> <p>9. Unknown</p>	<p><b>12. Any Planned Hospitalization Or Surgeries (In-Patient Or Out-Patient) Scheduled In The NEXT 90 DAYS?</b></p> <p>If yes, specify type and date in the space provided. <input style="width: 30px; height: 15px;" type="text"/></p> <p>0. No (go to D.13) 1. Yes</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">Hospitalization/Surgery</th> <th style="width: 20%;">Date</th> </tr> </thead> <tbody> <tr><td>a.</td><td></td></tr> <tr><td>b.</td><td></td></tr> <tr><td>c.</td><td></td></tr> <tr><td>d.</td><td></td></tr> <tr><td>e.</td><td></td></tr> <tr><td>f.</td><td></td></tr> </tbody> </table>	Hospitalization/Surgery	Date	a.		b.		c.		d.		e.		f.	
Hospitalization/Surgery	Date														
a.															
b.															
c.															
d.															
e.															
f.															
<p><b>13. Results Of Discussion Of Assistive Device/DME Needs With Individual Or Caregiver</b></p> <p>0. No concerns expressed about current DME needs</p> <p>1. Yes, individual or caregiver believes new or additional DME needed</p> <p>8. Individual does not use DME/assistive devices (go to D.15) <input style="width: 30px; height: 15px;" type="text"/></p>															
<p><b>14. Individual Currently Uses Or Has A Need For Assistive Devices/DME</b></p> <p>1. Assistive device/DME is available and adequate</p> <p>2. Referral in place for assistive device/DME</p> <p>3. Referral needed to assess for unmet assistive device/DME need</p> <p>4. Reassessment needed to assess for device/DME need due to change in age or condition</p> <p><i>If individual uses or has a need for DME/assistive device, specify the type(s) in space provided.</i></p> <p>a. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>b. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>c. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>d. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>e. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>f. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>g. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>h. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>i. _____ <input style="width: 20px; height: 15px;" type="text"/></p> <p>j. _____ <input style="width: 20px; height: 15px;" type="text"/></p>	<p><b>15. Individual Needs Care Supplies (e.g., formula, wipes, qtips, dressings, etc.)</b></p> <p>0. No 1. Yes <input style="width: 30px; height: 15px;" type="text"/></p> <p>If yes, please specify in space provided.</p> <p>_____</p> <p>_____</p>														
<p><b>16. Medical Emergency Plan</b> <input style="width: 30px; height: 15px;" type="text"/></p> <p>0. The individual does not have a condition or diagnosis that requires an emergency plan.</p> <p>1. Individual has a condition or diagnosis that requires an emergency plan and a plan is in place.</p> <p>2. Individual has a condition or diagnosis that requires an emergency plan and a plan is NOT in place.</p>															

**17. Care Transition Planning**

*For individuals 12 and older.*

- a. **Have the individual’s doctor or health care provider discussed having the individual see doctors or other health care providers who treat adults?** 0. No 1. Yes
- i. If no, would discussions about transitions care to adult providers have been helpful? 0. No 1. Yes
  
- b. **Have the individual’s doctor or other health care provider discussed the individual’s health care needs as he or she becomes an adult?** 0. No 1. Yes
- i. If no, would discussions about the individual’s health care needs have been useful? 0. No 1. Yes
  
- c. **Has anyone discussed how to obtain or maintain some form of health insurance coverage as the individual becomes an adult?** 0. No 1. Yes
- i. If no, would discussions about the individual’s health insurance have been helpful? 0. No 1. Yes
  
- d. **How often do the individual’s doctors or health care providers encourage him or her to take responsibility for his or her health care needs (i.e., taking medications, understanding his or her health, following medical advice)?**
- 0. Never
- 1. Rarely
- 2. Occasionally
- 3. Frequently
- 4. Very frequently

**18. Is There Anything Else That Would Be Helpful To Know About Individual’s General Medical History?**

0. No 1. Yes

If yes, please specify in space provided.

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**SECTION E. CAREGIVERS AND SOCIAL SUPPORTS**

**1. Important People In The Individual's Life**

	a.	b.	c.	d.
Name:				
Relationship:				
Phone No.:				
Address:				
City, State, Zip:				
Email:				
Important because:				
	e.	f.	g.	h.
Name:				
Relationship:				
Phone No.:				
Address:				
City, State, Zip:				
Email:				
Important because:				

**2. Key Informal Caregiver(S)**

**a. Relationship of caregiver(s) to individual**

- 0. Parent
- 1. Grandparent
- 2. Sibling
- 3. Spouse/significant other
- 4. Other relative
- 5. Foster parent
- 6. Friend or neighbor
- 7. Other \_\_\_\_\_
- 8. No informal caregiver

Caregiver

1 2

--	--

**b. Gender of caregiver(s)**

- 1. Male
- 2. Female
- 8. No informal caregiver

Caregiver

1 2

--	--

**c. Age of caregiver(s)**

Caregiver

1 2

--	--	--	--

**d. Caregiver(s) live(s) with individual**

- 0. No
- 1. Yes, 6 months or less
- 2. Yes, more than 6 months
- 8. No informal caregiver

Caregiver

1 2

--	--

**3. Informal Caregiver(S) Status/Challenges**

0. No 1. Yes 8. No informal caregiver

		Caregiver			
		1	2	1	2
a.	Caregiver in school full-time	<input type="checkbox"/>	<input type="checkbox"/>		
b.	Caregiver in school part-time	<input type="checkbox"/>	<input type="checkbox"/>		
c.	Caregiver working full-time	<input type="checkbox"/>	<input type="checkbox"/>		
d.	Caregiver working part-time	<input type="checkbox"/>	<input type="checkbox"/>		
e.	Caregiver's sleep interrupted frequently throughout the night because of caregiving related to individual's condition	<input type="checkbox"/>	<input type="checkbox"/>		
f.	Because of physical limitations or disabilities (strength/stamina), caregiver unable to assist individual with some ADLS or IADLS	<input type="checkbox"/>	<input type="checkbox"/>		
g.	Caregiver has intellectual limitation – limited ability to learn or consistently and adequately perform key caregiving tasks	<input type="checkbox"/>	<input type="checkbox"/>		
h.	Caregiver has mental/emotional limitations (includes substance abuse) – limited ability to learn or consistently and adequately perform key caregiving tasks because of emotional or mental state	<input type="checkbox"/>	<input type="checkbox"/>		
i.	Caregiver expresses feelings of distress, anger or depression	<input type="checkbox"/>	<input type="checkbox"/>		
j.	Caregiver indicates being overwhelmed by caregiving responsibilities	<input type="checkbox"/>	<input type="checkbox"/>		
k.	Caregiver has very limited access to social support system (e.g., family, friends, church)	<input type="checkbox"/>	<input type="checkbox"/>		
l.	Caregiver reports hurtful criticism of his/her caregiving from friends or relatives	<input type="checkbox"/>	<input type="checkbox"/>		
m.	Other caregiver challenge/situation (specify):	<input type="checkbox"/>	<input type="checkbox"/>		

**4. Household Composition**

Record number of children OTHER THAN INDIVIDUAL as two-digit number (e.g., 03), if none record "00"

a.	Number of other children in household	<input type="checkbox"/>	<input type="checkbox"/>
b.	Number of other children with special needs (other than individual being assessed)	<input type="checkbox"/>	<input type="checkbox"/>
c.	Number of other children receiving Medicaid home care services (other than individual assessed)	<input type="checkbox"/>	<input type="checkbox"/>
i.	Skilled Nursing Visits	<input type="checkbox"/>	<input type="checkbox"/>
ii.	Private Duty Nursing	<input type="checkbox"/>	<input type="checkbox"/>
iii.	Therapy Services	<input type="checkbox"/>	<input type="checkbox"/>
iv.	Personal Care Services	<input type="checkbox"/>	<input type="checkbox"/>

**5. Level Of Informal Care Is Expected To Decrease Within Next 90 Days**

0. No 1. Yes

**6. Alternate Plan For Caregiving**

Individual or informal caregiver(s) has plans for alternative future support or living arrangements, if required (e.g., if current informal caregiver may no longer able to provide support)

0. Alternative plans not considered OR not required
1. Alternative plans not made, but under consideration
2. Alternative plans made

**7. Individual's Social Relationships/Strengths In LAST 30 DAYS**

0. Never/Rarely 3. Almost Always
1. Sometimes 4. Always
2. Usually 9. Unable to determine

a.	Participates in activities/hobbies that he/she enjoys	<input type="checkbox"/>	c.	Is cooperative in living situation	<input type="checkbox"/>
b.	Is flexible about changes in daily routine	<input type="checkbox"/>	d.	Positive towards household members	<input type="checkbox"/>
			e.	Positive towards peers	<input type="checkbox"/>

**8. Is There Anything Else That Would Be Helpful To Know About Individual's Social Support?**

0. No 1. Yes

If yes, please specify in space provided.

**SECTION F. STRENGTHS AND CHALLENGES IN PERFORMING DAILY TASKS**

**1. Decline In Functional Status As Compared To 90 Days Ago, Or Since Last Assessment If Less Than 90 Days Ago.**

0. No      1. Yes

**2. IADL Self-Performance**

*Code for whether or not condition affects the performance of any of these tasks*

**Meal preparation** – How meals are prepared;  
**Ordinary housework** – How ordinary work around the house is performed; **Managing money** – How money or allowance is spent or saved, plans for small purchases;  
**Laundry** – sorting, washing, folding, putting away personal laundry; **Managing medications** – How medications are managed; **Phone use** – How telephone calls are made or received; **Shopping** – How shopping is performed for food and household items;  
**Transportation** – How travels by public transportation (navigating system, paying fare) or driving self (including getting out of house, into and out of vehicles)

- 0. Individual's condition does not affect the performance of any of these tasks** (i.e., condition does not increase assistance needed to complete task, does not increase time it takes to perform task, does not require that the task be done more often, or does not require the assistance of additional persons to help with task)
- 1. Individual's condition affects the performance of at least one of these tasks** (i.e., greater assistance is needed to complete task, task takes longer to perform, is performed more frequently or additional persons are needed to help with task)

**3. ADL Self-Performance**

*Code for whether or not condition affects the performance of any of these tasks:*

**Bathing, Personal hygiene, Dressing, Walking or moving around, Using the toilet, Bed mobility, Positioning in chair or other furniture or assistive devices, Transfers between surfaces** (e.g., to/from bed, chair), **Eating** (i.e., How eats and drinks (regardless of skill). Includes intake of nourishment by other means (e.g., tube feeding, total parenteral nutrition)

- 0. Individual's condition does not affect the performance of any of these tasks** (i.e., condition does not increase assistance needed to complete task, does not increase time it takes to perform the task, does not require that the task be done more often, or does not require the assistance of additional persons to help with task)
- 1. Individual's condition affects the performance of at least one of these tasks** (i.e., greater assistance is needed to complete task, task takes longer to perform, is performed more frequently or additional persons are needed to help with task)

**4. Cognitive Skills For Daily Decision Making**

*Making decisions regarding tasks of daily life-e.g., when to get up or have meals, which clothes to wear or activities to do*

- 0. Independent** – Decisions consistent, reasonable and safe
- 1. Modified independence** – Some difficulty in new situations only
- 2. Moderately impaired** – Decisions consistently poor or unsafe; cues/supervision required
- 3. Severely impaired** – Never or rarely makes decisions
- 9. Unable to assess**

**5. Making Self Understood (Expression)**

*Expressing information content – both verbal and non-verbal (however able; with communication device, if normally used)*

- 0. Understood** – Expresses self without difficulty
- 1. Usually understood** – Difficulty finding words or finishing thoughts AND prompting usually required
- 2. Sometimes understood** – Ability is limited to making concrete requests
- 3. Rarely or never understood**
- 9. Unable to assess**

<p><b>6. Ability To Understand Others (Comprehension)</b>  <i>Understanding verbal information content (however able; with hearing appliance, if normally used)</i> <input type="checkbox"/></p> <p><b>0. Understands</b> – Clear comprehension</p> <p><b>1. Usually understands</b> – Misses some part/intent of message BUT comprehends most of the conversation</p> <p><b>2. Sometimes understands</b> – Responds adequately to simple, direct communication only</p> <p><b>3. Rarely or never understands</b></p> <p><b>9. Unable to assess</b></p>	<p><b>7. Is There Anything Else That Would Be Helpful To Know About Individual's Performance Of Daily Tasks?</b> <input type="checkbox"/></p> <p style="text-align: center;">0. No      1. Yes</p> <p style="text-align: center;">If yes, please specify in space provided.</p> <hr/> <hr/>
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**SECTION G. NUTRITIONAL STATUS/CONCERNS**

**1. Height And Weight**

Record (a.) height in inches or centimeters and (b.) weight in pounds or kilograms. Base weight on most recent measure known. If height or weight is unknown, enter "9" in the boxes provided.

<p><b>a. HT (in.)</b></p> <div style="text-align: center;"> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> </div>	<p><b>b. WT (lbs.)</b></p> <div style="text-align: center;"> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> </div>	<p><b>c. Date of height/weight measurements</b> <input type="checkbox"/></p> <p>1. Within last 30 days</p> <p>2. Within last 90 days but not last 30 days</p> <p>3. Within last year but not last 90 days</p> <p>4. Greater than last year</p> <p>9. Unknown</p>
<p><b>HT (cm.)</b></p> <div style="text-align: center;"> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> </div>	<p><b>WT (kg.)</b></p> <div style="text-align: center;"> <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> </div>	

**2. Are There Any Concerns About Individual's Weight Gain/Loss In LAST 6 MONTHS?**

0. No      1. Yes     

If yes, please specify in space provided.

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<p><b>3. Mode Of Nutritional Intake</b></p> <p>0. No      1. Yes</p> <p><b>a. Normal</b> – Swallow all types of typical foods <input type="checkbox"/></p> <p><b>b. Modified independent</b> – e.g., liquid is sipped, takes limited solid food, need for modification may be unknown <input type="checkbox"/></p> <p><b>c. Requires diet modification to swallow solid food</b> – mechanical diet (e.g., pureed, minced) or only able to digest specific foods <input type="checkbox"/></p> <p><b>d. Requires modifications to swallow liquids</b> – e.g., thickened liquids <input type="checkbox"/></p> <p><b>e. Feeding tube</b> – nasogastric or abdominal (PEG) <input type="checkbox"/></p> <p><b>f. Parenteral feeding</b> – includes all types of parenteral feeding, such as total parenteral nutrition (TPN) <input type="checkbox"/></p>	<p><b>4. Dietary Requirements</b></p> <p>0. No      1. Yes</p> <p><b>a. Individual requires special diet (e.g., gluten-free)</b> <input type="checkbox"/></p> <p>If yes, please specify in space provided.</p> <hr/> <hr/> <p><b>b. Special ordered diet is new or has been changed since last assessment</b> <input type="checkbox"/></p> <p><b>c. Additional electrolyte drink/formula/protein shake/juice given between meals</b> <input type="checkbox"/></p>
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**5. Is There Anything Else That Would Be Helpful To Know About The Individual's Nutrition?**

0. No      1. Yes

If yes, please specify in space provided.

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**SECTION H. CURRENT TREATMENT AND PROCEDURES**

**1. List Of All Medications**

*Document medications on page 19.*

**2. Resists Medications**

0. No 1. Yes

If yes, please specify in space provided.

\_\_\_\_\_

**3. Does The Individual Receive Medications Via An Enteral (feeding) Tube?**

0. No 1. Yes

**4. Does The Individual Receive Medications Via Injections (shots)?**

0. No 1. Yes

**5. Formal Treatments In LAST 30 DAYS**

*Types of services and supports provided in the last 30 days. These occurred once or more in this time frame.*

0. No 1. Yes

- |                      |                          |  |                          |   |                          |
|----------------------|--------------------------|--|--------------------------|---|--------------------------|
| a. Chemotherapy      | <input type="checkbox"/> | h. Transfusion   | <input type="checkbox"/> | n. Continuous positive airway pressure (CPAP) or Bilevel Positive Airway Pressure (BiPAP) | <input type="checkbox"/> |
| b. Dialysis          | <input type="checkbox"/> | i. Ventilator  | <input type="checkbox"/> | o. Chest percussive therapy   | <input type="checkbox"/> |
| c. IV medication     | <input type="checkbox"/> | j. Wound care  | <input type="checkbox"/> | p. Active medication adjustment   | <input type="checkbox"/> |
| d. Oxygen therapy    | <input type="checkbox"/> | k. Nebulizer   | <input type="checkbox"/> | q. IPPB   | <input type="checkbox"/> |
| e. Radiation         | <input type="checkbox"/> | l. Urinary catheter care – insertion or maintenance      | <input type="checkbox"/> | r. Seizure Management   | <input type="checkbox"/> |
| f. Suctioning        | <input type="checkbox"/> | m. Comatose or persistent vegetative state – manage care | <input type="checkbox"/> | s. Other (specify):   | <input type="checkbox"/> |
| g. Tracheostomy care | <input type="checkbox"/> |  |                          |   | <input type="checkbox"/> |

**6. Formal Care In LAST 30 DAYS**

*Types of services and supports provided in the last 30 days. These occurred once or more in this time frame.*

0. No 1. Yes

- |   |                          |  |                          |                            |                          |
|---|--------------------------|--|--------------------------|----------------------------|--------------------------|
| a. Personal care services/attendant care/home health aide | <input type="checkbox"/> | e. Meals   | <input type="checkbox"/> | j. Palliative care program | <input type="checkbox"/> |
| b. Nursing services                                       | <input type="checkbox"/> | f. Respiratory therapy                             | <input type="checkbox"/> | k. Hospice                 | <input type="checkbox"/> |
| c. Medical transportation program                         | <input type="checkbox"/> | g. Physical therapy                                | <input type="checkbox"/> | l. PPECC                   | <input type="checkbox"/> |
| d. Homemaking services                                    | <input type="checkbox"/> | h. Occupational therapy                            | <input type="checkbox"/> | m. Other (specify):        | <input type="checkbox"/> |
|   |                          | i. Speech-language pathology or audiology services | <input type="checkbox"/> |                            |                          |

**7. Pain Control – Adequacy Of Current Therapeutic Regimen To Control Pain**

0. No issue of pain
1. Pain intensity acceptable to individual; no treatment regimen or change in regimen required
2. Controlled adequately by therapeutic regimen
3. Controlled when the therapeutic regimen followed, but not always followed
4. Therapeutic regimen followed, but pain control not adequate
5. No therapeutic regimen being followed for pain; pain not adequately controlled

<p><b>8. Physical Function Improvement Potential</b> 0. No 1. Yes 8. N/A</p> <p>a. Individual believes he/she is capable of improved performance in physical function <input type="checkbox"/></p> <p>b. Primary caregiver believes individual is capable of improved performance in physical function <input type="checkbox"/></p>	<p><b>9. Is There Anything Else That Would Helpful To Know About Individual's Treatment Regimen?</b></p> <p>0. No 1. Yes <input type="checkbox"/></p> <p>If yes, please specify in space provided.</p> <hr/> <hr/>
<p><b>SECTION I. MENTAL HEALTH AND BEHAVIORAL HEALTH CONCERNS</b></p>	
<p><b>1. Any Medications To Assist With Behavioral Health Issues (e.g., anti-anxietal, anti-depressant, sedative, hypnotic, anti-psychotic or anti-convulsive)?</b> <input type="checkbox"/></p> <p>0. No 1. Yes</p>	<p><b>2. Urgent Mental/Behavioral Health Service Use In The <u>LAST 6 MONTHS</u></b> <input type="checkbox"/></p> <p><i>Because of mental or behavioral problem, admission to inpatient treatment facility, trip to ER or unscheduled visit to health professional.</i></p> <p>0. No occurrence 1. Occurred</p>
<p><b>3. Formal Care Or Treatment Received In <u>LAST 30 DAYS</u></b></p> <p>0. Not needed 1. Needed and received 2. Needed and not received</p> <p>a. Psychiatric facility admission (or psychiatric unit of acute care hospital) <input type="checkbox"/></p> <p>b. Visit to Psychiatrist, Psychologist, licensed mental health professional or developmental specialist <input type="checkbox"/></p> <p>c. Substance abuse program <input type="checkbox"/></p> <p>d. Targeted case management <input type="checkbox"/></p> <p><i>If individual needed but did not receive a service, specify the reason in space provided.</i></p> <hr/>	

#### 4. Specific Mental State Indicators

Code for indicators observed, irrespective of assumed cause (Note: whenever possible, ask individual)

- 0. Not present
  - 1. Present but not exhibited in the last month
  - 2. Exhibited in last 8-30 days
  - 3. Exhibited in last 7 days but not daily
  - 4. Exhibited daily in last 7 days
- a. **Persistent anger with self or others** – easily annoyed; anger at care received
  - b. **Pattern of irritability** – marked increase in being short-tempered or upset more than expected
  - c. **Pattern of defiance** – active, persistent refusal to comply with reasonable requests (e.g. active refusal to complete chores, actively disobeys rules)
  - d. **Pressured speech or racing thoughts** – rapid speech, rapid transition from topic to topic
  - e. **Compulsive behavior** – e.g., hand washing, repetitive checking of room, counting, hoarding
  - f. **Impulsive** – e.g., running into traffic, takes risky actions without thinking, difficulty taking turns, interrupts
  - g. **Easily distracted** – e.g., episodes of difficulty paying attention, gets sidetracked
  - h. **Flat or blunted affect** – indifference, non-responsiveness, hard to get to smile, etc.
  - i. **Episodes of panic** – cascade of symptoms of fear, anxiety, or loss of control
  - j. **Hallucinations (auditory or visual)** – false sensory perceptions in the absence of external stimuli
  - k. **Delusions** – fixed false beliefs (e.g., grandiose, paranoid, somatic, excluding beliefs specific to individual's culture or religion)

#### 5. Behavior Symptoms

Code for indicators observed, irrespective of assumed cause

- 0. Not present
  - 1. Present but not exhibited in the last month
  - 2. Exhibited in last 8-30 days
  - 3. Exhibited in last 7 days but not daily
  - 4. Exhibited daily in last 7 days
- a. **Wandering/elopement** – attempts to or exits/leaves home/school, etc. at inappropriate times, without notice/permission, seemingly oblivious to needs for safety when moving
  - b. **Resists care** – e.g., taking medications /injections ADL assistance, eating
  - c. **Verbally abusive/argumentative** – e.g., others were threatened, cursed at
  - d. **Physically abusive** – shoves, scratches, pinches, bites others
  - e. **Bullying others** – pattern of repeated oppression or victimization of others
  - f. **Repetitive behavior that interferes with normal activities** – finger flicking, rocking, spinning objects
  - g. **Destructive behavior toward properties** – e.g., throwing or breaking objects, turning over beds or tables, vandalism
  - h. **Fire-setting or preoccupation with fire** – e.g., playing with matches or lighters unsupervised, deliberate fire setting
  - i. **Problematic sexual behavior** – sexual behavior that has an impact on social relationships or interferes with everyday functioning (e.g., excessive masturbation, inappropriate or excessive touching or physical contact)
  - j. **Cruelty to animals** – deliberate physical injury to or torture of animals (excludes behaviors that are consistent with cultural norms)

**6. Lifestyle**

*Code for LAST 30 DAYS, unless otherwise specified.*

- |  |                          |  |                          |
|--|--------------------------|--|--------------------------|
| <b>a. Uses any tobacco daily</b><br>0. No    1. Yes  | <input type="checkbox"/> | <b>c. Uses illegal drugs or misuses prescription medication</b><br>0. No    1. Yes | <input type="checkbox"/> |
| <b>b. Alcohol – highest number of drinks in any “single setting” in <u>LAST 14 DAYS</u></b><br>0. None<br>1. 1<br>2. 2-4<br>3. 5 or more | <input type="checkbox"/> | <b>d. Engages in risky sexual behavior</b><br>0. No    1. Yes                      | <input type="checkbox"/> |

**7. Is There Anything Else That Would Be Helpful To Know About The Individual’s Mental State Or Behavior?**

0. No    1. Yes

If yes, please specify in space provided.

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**LIST OF ALL MEDICATIONS**

List all active prescriptions, and any non-prescribed (over the counter) medications taken in the LAST 30 DAYS.

[NOTE: Use computerized records if possible, hand enter only when absolutely necessary]

**For each drug, record:**

- a. **Name**
- b. **Dose**—A number such as 0.5, 5, 150, 300. [Note: Never write a zero by itself after a decimal point (X mg). Always use a zero before a decimal point (0.X mg)]
- c. **Unit**—Code using the following list:
 

<b>gtts</b> (Drops)	<b>mcg</b> (Microgram)	<b>ml</b> (Milliliter)	<b>%</b> (Percent)
<b>gm</b> (Gram)	<b>mEq</b> (Milli-equivalent)	<b>oz</b> (Ounce)	<b>Units</b>
<b>L</b> (Liters)	<b>mg</b> (Milligram)	<b>Puffs</b>	<b>OTH</b>
- d. **Route of administration**—Code using the following list:
 

<b>PO</b> (By mouth/oral)	<b>Sub-Q</b> (Subcutaneous)	<b>NAS</b> (Nasal)	<b>EYE</b> (Eye)
<b>SL</b> (Sublingual)	<b>REC</b> (Rectal)	<b>ET</b> (Enteral tube)	<b>OTH</b>
<b>IM</b> (Intramuscular)	<b>TOP</b> (Topical)	<b>TD</b> (Transdermal)	
<b>IV</b> (Intravenous)	<b>IH</b> (Inhalation)		
- e. **Frequency**—Code the number of times per day, week, or month the medication is administered using the following list:
 

<b>Q1H</b> (Every hour)	<b>Daily</b>	<b>5D</b> (5 times daily)	<b>4W</b> (4 times weekly)
<b>Q2H</b> (Every 2 hours)	<b>BED</b> (At bedtime)	<b>Q2D</b> (Every other day)	<b>5W</b> (5 times weekly)
<b>Q3H</b> (Every 3 hours)	<b>BID</b> (2 times daily)	<b>Q3D</b> (Every 3 days)	<b>6W</b> (6 times weekly)
<b>Q4H</b> (Every 4 hours)	(includes every 12 hrs)	<b>Weekly</b>	<b>1M</b> (Monthly)
<b>Q6H</b> (Every 6 hours)	<b>TID</b> (3 times daily)	<b>2W</b> (2 times weekly)	<b>2M</b> (Twice every month)
<b>Q8H</b> (Every 8 hours)	<b>QID</b> (4 times daily)	<b>3W</b> (3 times weekly)	<b>OTH</b>
- f. **Stability** - Indicate whether the medication is Stable (**S**), New (**N**) or being adjusted (last 14 days) (**A**)
- g. **PRN** – Code for the frequency of any medication described as PRN
 

<b>0.</b> No or not given in over a month	<b>2.</b> Yes, less than three times per week	<b>4.</b> Yes, once per day
<b>1.</b> Yes, less than weekly	<b>3.</b> Yes, three or more times per week	<b>5.</b> Yes, two or more times per day
- h. **Administrator** – Indicate who administers the medication.
 

<b>LP</b> Licensed Professional	<b>CG</b> Caregiver	<b>I</b> Individual
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a. Name	b. Dose	c. Unit	d. Route	e. Freq.	f. Stability	g. PRN	h. Administrator
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							
15.							
16.							
17.							

**TEXAS STAR Kids Screening and Assessment – PCAM**  
(Code items for last 30 days unless otherwise specified)

SECTION J. COGNITION AND EXECUTIVE FUNCTIONING	
<p><b>1. Memory/Recall Ability</b> <i>Code for recall of what was learned or known</i> 0. Yes, memory OK    1. Memory problem 9. Unable to assess</p> <p><b>a. Short-term memory OK</b> – Seems/appears to recall after 5 minutes <input type="checkbox"/></p> <p><b>b. Long-term memory OK</b> – Seems/appears able to recall more distant past (e.g., remembers activities last week or special events) <input type="checkbox"/></p> <p><b>c. Procedural memory OK</b> – Can perform all or almost all steps in a multitask sequence without cues. <input type="checkbox"/></p> <p><b>d. Situational memory OK</b> – Both: recognizes caregivers’ names/faces frequently encountered AND knows location of places regularly visited (bedroom, bathroom, classroom) <input type="checkbox"/></p>	<p><b>2. Periodic Disordered Thinking Or Awareness</b> <i>(Note: Accurate assessment requires conversations with family or others who have direct knowledge of the individual’s behavior over this time)</i></p> <p>0. Behavior not present</p> <p>1. Behavior present, consistent with usual functioning</p> <p>2. Behavior present, appears different from usual functioning (e.g., new onset or worsening; different from a few weeks ago)</p> <p><b>a. Easily distracted</b> – e.g., episodes of difficulty paying attention; gets sidetracked <input type="checkbox"/></p> <p><b>b. Episodes of disorganized speech</b> – e.g., speech is nonsensical, irrelevant, or rambling from subject to subject; loses train of thought <input type="checkbox"/></p> <p><b>c. Mental function varies over the course of the day</b> – e.g., sometimes better, sometimes worse <input type="checkbox"/></p>
<p><b>3. Acute Change In Mental Status From Individual’s Usual Functioning (e.g., restlessness, lethargy, difficult to arouse, altered environmental perception)</b></p> <p>0. No    1. Yes <input type="checkbox"/></p>	<p><b>4. Change In Decision-Making As Compared To 90 Days Ago (or since last assessment if less than 90 days ago)</b></p> <p>0. Improved                      2. Declined <input type="checkbox"/></p> <p>1. No change                      8. Uncertain</p>
SECTION K. COMMUNICATION AND VISION	
<p><b>1. Hearing</b> <i>Ability to hear (with hearing appliance, if normally used)</i> <input type="checkbox"/></p> <p><b>0. Adequate</b> – No difficulty in normal conversation, social interaction, listening to TV</p> <p><b>1. Minimal/Moderate difficulty</b> – Problem hearing normal conversation, requires quiet setting to hear well OR difficulty in some environments</p>	<p><b>2. Severe difficulty</b> – Difficulty in all situations (e.g., speaker has to talk loudly or speak very slowly; or individual reports that all speech is mumbled)</p> <p><b>3. No hearing</b></p>
<p><b>2. Proximity Vision</b> <i>Ability to see in adequate light (with glasses or with other visual appliance, if normally used)</i> <input type="checkbox"/></p> <p><b>0. Adequate</b> – Saw fine detail, including fine detail in pictures, regular print in books</p> <p><b>1. Minimal difficulty</b> – Needs large print</p> <p><b>2. Moderate difficulty</b> – Not able to see large print BUT can identify objects</p> <p><b>3. Severe difficulty</b> – Object identification in question, BUT eyes appear to follow objects; see only light, colors, shapes</p> <p><b>4. No vision</b></p>	<p><b>3. Distance Vision</b> <i>Ability to see in adequate light (with glasses or with other visual appliance, if normally used)</i> <input type="checkbox"/></p> <p><b>0. Adequate</b> – Sees and can identify faces across the room</p> <p><b>1. Minimal difficulty</b> – Sees and can identify faces at conversation distance, but not across the room</p> <p><b>2. Moderate difficulty</b> – Limited vision; can see but not identify faces at conversation distance</p> <p><b>3. Severe difficulty</b> – Object identification in question, BUT eyes appear to follow objects; sees only light, colors, shapes</p> <p><b>4. No vision</b></p>

**SECTION L. ADDITIONAL BEHAVIORAL CONSIDERATIONS**

**1. Individual Has Behavior Problems That Respond To Caregiver Intervention**

0. No                      1. Yes

*If No, skip to M.1. If Yes, code each item.*

0. No                      1. Yes

- a. Individual can be redirected
- b. Individual responds to verbal reinforcement
- c. Individual responds to rewards
- d. Other (specify): \_\_\_\_\_


**SECTION M. FUNCTIONAL STATUS**

**1. Instrumental Activities Of Daily Living (IADLS)  
Self-Performance**

*Code for INDIVIDUAL'S PERFORMANCE in routine activities around the home or in the community.*

- 0. Independent** – Set-up help, cueing/redirection, or hands-on assistance never provided OR provided no more than 1 or 2 times
- 1. Set-up help only** – Set-up help provided ≥ 3 times
- 2. Cueing/Redirection** – Standby assistance, encouragement, cueing, redirection provided ≥ 3 times
- 3. Limited assistance** – Individual highly involved in activity; received help on some occasions (at least ≥ 3 times) but not all the time
- 4. Extensive assistance** – Individual received help throughout task most of the time, or full performance by others some, but not all, of the time
- 5. Total dependence** – Full performance by others during entire period
- 8. Activity did not occur** – During entire period

*Code for EFFECT based on whether or not illness or condition affects the performance of task.*

- 0. Individual's condition does not affect the performance of the task** by the individual or caregiver (i.e., time it takes to do task or the number of persons needed to do task)
- 1. Individual's condition affects the performance of the task** by the individual or caregiver (regularly takes longer to perform OR two-person assistance regularly provided/needed)

*P-Performance (0-8) E-Effect (0-1)*

**P E**

**a. Meal preparation** – Preparing meals and snacks; cooking; assembling ingredients; cutting, chopping, grinding or pureeing food; setting out food and utensils; serving food; preparing and pouring a predetermined amount of liquid nutrition; cleaning the feeding tube; cleaning area after meal; washing dishes.

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**b. Medication assistance or administration** – Assisting with oral medications that are normally self-administered

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**c. Telephone use or other communication** – making or receiving telephone calls; managing and setting up communication devices.

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**d. Escort or Assistance with transportation services** - making transportation arrangements for medical and other appointments; accompanying the individual to a health care appointment to assist with needed ADLs.

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**e. Laundry** – doing laundry; gathering, sorting, washing, drying, folding, and putting away personal laundry, bedding, and towels; removing bedding to be washed and remaking the bed; using a laundry facility.

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**f. Light Housework** – Performing light housework such as cleaning and putting away dishes; wiping counter tops; dusting; sweeping, vacuuming or mopping; changing linens and making bed; cleaning bathroom; taking out trash.

--	--

**g. Grocery or household shopping** – Shopping for grocery and household items; preparing a shopping list; putting food and household items away; picking up medication and supplies.

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**h. Money management** – Managing day-to-day finances; paying bills/ balancing checkbook; making deposits or withdrawals; assisting in preparing and adhering to a budget.

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<p><b>2. Activities Of Daily Living (ADLS) Self-Performance</b> Consider all episodes of care</p> <p><b>0. No help/Independent</b> – No set-up help, redirection/cueing, hands-on assistance OR some type of help provided only 1 or 2 times</p> <p><b>1. Set-up help only</b> – Set-up help provided <math>\geq 3</math> times</p> <p><b>2. Cueing/Redirection</b> – Standby assistance, encouragement, cueing, redirection provided <math>\geq 3</math> times</p> <p><b>3. Limited assistance</b> – Individual highly involved in activity; received physical/hands-on help (e.g., guided maneuvering of limbs) that is non-weight bearing <math>\geq 3</math> times</p> <p><b>4. Extensive assistance</b> – While client performed part of activity, help of the following type(s) was provided 3 or more times:  - Weight-bearing support  - Full caregiver performance during part (but not all) of 30-day period</p> <p><b>5. Total dependence</b> – Full caregiver performance of activity during entire 30-day period (e.g., each time activity occurred)</p> <p><b>8. Activity did not occur during entire period</b></p> <p><i>Code for EFFECT based on whether or not illness or condition affects the performance of task</i></p> <p><b>0. Individual's condition does <u>not</u> affect the performance of the task</b> (i.e., time it takes to do task or the number of persons needed to do task)</p> <p><b>1. Individual's condition affects the performance of the task</b> (because of child's condition, task regularly takes longer to perform OR two-person assistance regularly provided/needed)</p>	<p><i>P-Performance (0-8) E-Effect (0-1)</i></p> <table border="0"> <tr> <td></td> <td style="text-align: right;"><b>P</b></td> <td style="text-align: right;"><b>E</b></td> </tr> <tr> <td><b>a. Locomotion or Mobility</b> – Moving between locations; walking or using wheelchair, walker, or other mobility equipment.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>b. Positioning</b> – Positioning body while in a chair, bed or other piece of furniture or equipment; changing and adjusting positions; moving to or from a sitting position; turning side-to-side; assisting the client to sit upright.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>c. Eating</b> – Using utensils or special or adaptive eating devices; clean up after task is completed.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>d. Transferring</b> – Moving from one surface to another with or without a sliding board; moving from bed, chair, wheelchair, or vehicle to a new position; moving the client with lift devices.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>e. Toileting</b> – Some or all parts of toileting; using commode, bedpan, urinal, toilet chair; transferring on and off, cleansing, changing diapers, pad, incontinence supplies; adjusting clothing; clean up after task is completed.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>f. Dressing</b> –Any or all parts of getting dressed; putting on, fastening, and taking off all items of clothing; donning and removing shoes or prostheses; choosing and laying out weather appropriate clothing.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>g. Personal hygiene</b> –Some or all parts of personal hygiene; routine hair care; oral care; ear care; shaving; applying makeup; managing feminine hygiene; washing and drying face, hands, perineum; basic nail care; applying deodorant; routine skin care; clean up after task is completed.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>h. Bathing</b> – Any or all parts of bathing; selecting appropriate water temperature and flow speed, turning water on and off; laying out and putting away supplies; transferring in and out of bathtub or shower; washing and drying hair and body; clean up after task is completed.</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> </table>		<b>P</b>	<b>E</b>	<b>a. Locomotion or Mobility</b> – Moving between locations; walking or using wheelchair, walker, or other mobility equipment.	<input type="text"/>	<input type="text"/>	<b>b. Positioning</b> – Positioning body while in a chair, bed or other piece of furniture or equipment; changing and adjusting positions; moving to or from a sitting position; turning side-to-side; assisting the client to sit upright.	<input type="text"/>	<input type="text"/>	<b>c. 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<p><b>3. Individual Needs Cueing/Redirection During ADLS Or IADLS Due To A Mental, Behavioral Or Developmental Problem/Condition</b> <input type="checkbox"/></p> <p style="text-align: center;">0. No      1. Yes</p>																												
<p><b>4. Primary Mode Of Locomotion</b> <input type="checkbox"/></p> <p>0. Walking, no assistive device</p> <p>1. Walking, uses assistive device – e.g., cane, walker, crutch, pushing wheelchair</p> <p>2. Wheelchair, scooter</p> <p>3. Bedbound</p>	<p><b>5. Change In ADL Status As Compared To 90 Days Ago, Or Since Last Assessment If Less Than 90 Days Ago</b> <input type="checkbox"/></p> <table border="0"> <tr> <td>0. Improved</td> <td>2. Declined</td> </tr> <tr> <td>1. No change</td> <td>8. Uncertain</td> </tr> </table>	0. Improved	2. Declined	1. No change	8. Uncertain																							
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**SECTION N. CONTINENCE**

**1. Bladder Continence**

*Code for individual's control of urinary bladder function with appliances or programs, if used.*

**0. Continent** – Complete control; DOES NOT USE any type of catheter or other urinary collection device

**1. Complete control with appliance or program** – over last 7 days

**2. Infrequently incontinent** – Not incontinent over last 7 days, but does have incontinent episodes

**3. Occasionally incontinent** – Less than daily

**4. Frequently incontinent** – Daily, but some control present

**5. Incontinent** – No control present

**8. Did not occur** – No urine output from bladder in last 7 days (referral needed)

**2. Bowel Continence**

*Code for individual's control of bowel movement with appliances or programs, if used.*

**0. Continent** – Complete control; DOES NOT USE any type of appliance or program

**1. Control with appliance or program** – over last 7 days

**2. Infrequently incontinent** – Not incontinent over last 7 days, but does have incontinent episodes

**3. Occasionally incontinent** – Less than daily

**4. Frequently incontinent** – Daily, but some control present

**5. Incontinent** – No control present

**8. Did not occur** – No bowel movement in last 7 days (further assessment needed)

**3. Pads/Briefs/Diapers/Pull-Ups Worn**

0. No

1. Yes

**4. Nighttime Incontinence (Bowel/Bladder) In LAST 7 DAYS**

0. No

1. Yes

**SECTION O. SLEEP**

**1. Sleep Patterns**

**a. Based on the table below, individual typically receives the recommended amount of sleep daily (including naps)**

0. No problem

1. Too little sleep

2. Too much sleep

**b. Average number of times individual wakes up during the night**

**c. Average number of days in week individual wakes up during the night without returning to sleep**

**d. Barriers to individual sleeping**

**Code each item (more than one may apply)**

0. No      1. Yes

**i. Individual needs care (e.g., medication, repositioning) during night**

**ii. Individual wakes for toileting or incontinence needs**

**iii. Individual has difficulty sleeping through night because of disease/condition or pain**

**iv. Other (specify):** \_\_\_\_\_

Age	Hours
0-2 months old	12-18 hours
3-11 months old	14-15 hours
12-35 months old	12-14 hours
3-4 years old	11-13 hours
5-10 years old	10-11 hours
11-17 years old	8.5-9.5 hours
18-21 years old	7-9 hours

**SECTION P. HABILITATION NEEDS**

**1. Goals/Desired Outcomes For Habilitation**

Record goals in box and primary goal in space beneath box.

**2. Skill Acquisition And Training Activities Related To Attendant Care Needs**

Individual requires training to acquire, enhance, or maintain the skills need to perform the following ADLs or IADLs. If yes, note individual's preferences for learning to do tasks. Refer to IADL and ADL definitions in items M.1 and M.2 if needed.

0. No                      1. Yes

**a. Meal preparation**

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**b. Medication assistance or administration**

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**c. Telephone use or other communication**

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**d. Escort or assistance with transportation**

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**e. Laundry**

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---

**f. Light housework**

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**g. Grocery or household shopping**

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**h. Money management**

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**i. Locomotion or Mobility**

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**j. Positioning**

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---

**k. Eating**

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---

**l. Transferring**

---

---

**m. Toileting**

---

---

**n. Dressing**

---

---

**o. Personal hygiene**

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---

**p. Bathing**

---

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**3. Additional Habilitation Needs**

*Individual requires training to acquire, enhance or maintain the following skills. If yes, note individual's preferences for learning to do tasks.*

0. No            1. Yes

**a. Community integration**

\_\_\_\_\_  
\_\_\_\_\_

**f. Socialization/relationship development**

\_\_\_\_\_  
\_\_\_\_\_

**b. Use of DME/assistive devices**

\_\_\_\_\_  
\_\_\_\_\_

**g. Accessing leisure and recreational activities**

\_\_\_\_\_  
\_\_\_\_\_

**c. Personal decision-making**

\_\_\_\_\_  
\_\_\_\_\_

**h. Other (specify):**

\_\_\_\_\_  
\_\_\_\_\_

**d. Communication**

\_\_\_\_\_  
\_\_\_\_\_

**i. Other (specify):**

\_\_\_\_\_  
\_\_\_\_\_

**e. Increase positive social encounters and engagement in preferred activities**

\_\_\_\_\_  
\_\_\_\_\_

**j. Other (specify):**

\_\_\_\_\_  
\_\_\_\_\_

**TEXAS STAR Kids Screening and Assessment – NCAM**  
*(Code items for last 30 days unless otherwise specified)*

**SECTION Q. COMPLEX CONDITIONS AND NURSING CARE**

**Neurological**

**1. Individual Has Seizure Disorder**

0. No *(If no, skip to Q.2)* 1. Yes

**a. Presence of seizures new since last assessment**

0. No 1. Yes

**b. Seizure is**

- 1. Controlled
- 2. Uncontrolled

**c. Typical level of seizure intervention**

- 1. Mild – minimal management
- 2. Moderate – medication administration
- 3. Severe – need medication, maintenance of airway, and prevention of injury

**d. Type of seizures**

*Code all that apply*

0. No 1. Yes

**i. General**

**ii. Focal**

**iii. Other (specify):**

\_\_\_\_\_

**e. Date of last seizure**

–

Month Year

**f. Frequency of interventions**

- 0. Never used
- 1. Less than 4 times a month
- 2. 1-6 times a week
- 3. Daily
- 4. More than 2 times per day

**i. Ambu-bag**

**ii. Rescue breaths**

**iii. Suctioning**

**iv. Oxygen**

**v. Medication**

**vi. Vagal Nerve Simulator (VNS)**

**vii. Deep Brain Simulation (DBS)**

**g. Additional information on seizures, if necessary:**

\_\_\_\_\_  
 \_\_\_\_\_

**2. New Or Revised Shunts Within LAST 30 DAYS**

0. No 1. Yes

**3. Nursing Services Related To Neurological Care**

In-home treatments and programs received or scheduled in the LAST 7 DAYS

*Use these codes unless otherwise specified:*

0. No 1. Yes

**a. Neurological assessment frequency greater than once per shift (reflexes, Glasgow Coma Scale, pupillary reaction, etc.)**

**b. Other (specify):** \_\_\_\_\_

**c. Other (specify):** \_\_\_\_\_

**Airway Management**

**4. Individual uses apnea monitor/pulse oximeter**

0. No *(If no, skip to Q.5)* 1. Yes

**a. Needed:**

- 1. Intermittently
- 2. Continuously
- 3. PRN

If PRN, date of last use and reason why:

\_\_\_\_\_

**b. Used over night**

0. No 1. Yes

**5. Individual Uses BI-PAP Or CPAP**

0. No *(If no, skip to Q.6)* 1. Yes

**a. Needed:**

- 1. Intermittently
- 2. Continuously
- 3. PRN

If PRN, date of last use and reason why:

\_\_\_\_\_

**b. Used over night**

0. No 1. Yes

<p><b>6. Individual Has Tracheostomy</b></p> <p>0. No (If no, skip to Q.7) 1. Yes <input type="checkbox"/></p> <p><b>a. New or revised within last 30 days</b></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>b. Gauge size needed</b> <input type="text"/> <input type="text"/></p> <p><b>c. Tracheostomy is</b></p> <p>1. Cuffed <input type="checkbox"/></p> <p>2. Uncuffed</p> <p><b>d. Appearance of site</b></p> <p>1. Not present</p> <p>2. Yes, presented in past 30 days</p> <p>3. Yes, present for greater than 30 days</p>	<p><b>i. Site is red</b> <input type="checkbox"/></p> <p><b>ii. Site has signs of drainage</b> <input type="checkbox"/></p> <p><b>iii. Site shows excoriation</b> <input type="checkbox"/></p> <p><b>iv. Site shows other problems</b> <input type="checkbox"/></p> <p>If Yes, please specify: _____</p> <hr/> <p><b>e. Suctioning needed</b> <input type="checkbox"/></p> <p>1. Once a day or less frequently than daily</p> <p>2. 2-5 times a day</p> <p>3. 6-11 times a day</p> <p>4. 12 or more times a day</p> <p><b>f. Additional information on tracheostomy, if necessary:</b></p> <hr/>
<p><b>7. Individual Uses Supplemental Oxygen</b></p> <p>0. No (If no, skip to Q.8) 1. Yes <input type="checkbox"/></p> <p><b>a. Needed</b> <input type="checkbox"/></p> <p>1. Intermittently</p> <p>2. Continuously</p> <p>3. PRN</p> <p>If PRN, date of last use and reason why: _____</p> <hr/> <p><b>b. Oxygen has to be titrated</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>c. Oxygen administered via:</b> <input type="checkbox"/></p> <p>1. NC</p> <p>2. Mask</p> <p>3. Tracheostomy</p> <p><b>d. Oxygen amount (in L/min)</b> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/></p> <p><b>e. Oxygen saturation percentage</b> <input type="text"/> <input type="text"/></p>	<p><b>8. Individual Uses Ventilator</b></p> <p>0. No (If no, skip to Q.9) 1. Yes <input type="checkbox"/></p> <p><b>a. IPV</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>b. IMV</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>c. SIMV</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>d. Negative Pressure Ventilator</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>e. Pressure control</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>f. Needed</b> <input type="checkbox"/></p> <p>1. Intermittently</p> <p>2. Continuously</p> <p>3. PRN</p> <p>If PRN, date of last use and reason why: _____</p> <hr/> <p><b>g. Used over night</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>h. Ventilator is on standby</b> <input type="checkbox"/></p> <p>0. No <input type="checkbox"/> 1. Yes <input type="checkbox"/></p> <p><b>i. Additional information on ventilators, if necessary:</b></p> <hr/>

<p><b>9. Nursing Services Related To Airway Management Care</b></p> <p><i>In-home treatments and programs received or scheduled in the <b>LAST 7 DAYS</b></i></p> <p><i>Use these codes unless otherwise specified:</i></p> <p>0. No                      1. Yes</p> <p><b>a. Apnea monitor/Pulse oximeter</b>                      <input type="checkbox"/></p> <p><b>b. Naso-pharyngeal suctioning</b>                      <input type="checkbox"/></p> <p><b>c. Tracheal suctioning</b>                      <input type="checkbox"/></p> <p><b>d. Oral suctioning</b>                      <input type="checkbox"/></p> <p><b>e. Bi-Pap or C-pap</b>                      <input type="checkbox"/></p> <p><b>f. Chest vest</b>                      <input type="checkbox"/></p> <p><b>g. Percussor</b>                      <input type="checkbox"/></p> <p><b>h. Manual CPT</b>                      <input type="checkbox"/></p> <p><b>i. Tracheostomy care</b>                      <input type="checkbox"/></p> <p><b>j. Nebulizer care</b>                      <input type="checkbox"/></p> <p><b>k. Aspiration precaution</b>                      <input type="checkbox"/></p> <p><b>l. Cough assist (manual or use/care of cough assist machine)</b>                      <input type="checkbox"/></p> <p><b>m. Oxygen</b>                      <input type="checkbox"/></p> <p><b>n. IPPB</b>                      <input type="checkbox"/></p> <p><b>o. Ventilator</b>                      <input type="checkbox"/></p> <p><b>p. Other (specify):</b> _____ <input type="checkbox"/></p> <p><b>q. Other (specify):</b> _____ <input type="checkbox"/></p>	<p><b><u>Nutritional</u></b></p> <p><b>10. Enteral Feeding (e.g., NG/G tube)</b>                      <input type="checkbox"/></p> <p>0. No (If no, skip to Q.11)    1. Yes</p> <p><i>If yes, answer the following questions:</i></p> <p><b>a. Frequency of Enteral Feedings</b></p> <p><i>Code all</i></p> <p>0. Not used</p> <p>1. Less frequently than or equal to every 4 hours</p> <p>2. More frequently than every 4 hours</p> <p>3. Continuously                      <input type="checkbox"/></p> <p><b>i. Via bolus</b>                      <input type="checkbox"/></p> <p><b>ii. Via drip</b>                      <input type="checkbox"/></p> <p><b>iii. Via pump</b>                      <input type="checkbox"/></p> <p><b>b. Tube specifications</b></p> <p><b>i. Diameter (FR)</b>                      <input type="text"/> <input type="text"/></p> <p><b>ii. Length (cm)</b>                      <input type="text"/> <input type="text"/> • <input type="text"/> <input type="text"/></p> <p><b>c. Tube site care</b>                      <input type="checkbox"/></p> <p>1. Needed daily</p> <p>2. Needed bid</p> <p>3. Needed every 8 hours</p> <p><b>d. Appearance of tube site</b></p> <p>0. No                      1. Yes</p> <p><b>i. Tube site is red</b>                      <input type="checkbox"/></p> <p><b>ii. Tube site has signs of drainage</b>                      <input type="checkbox"/></p> <p><b>iii. Tube site shows other problems</b>                      <input type="checkbox"/></p> <p><i>If yes, please specify:</i></p> <p>_____</p> <p><b>e. Concerns with feeding</b></p> <p>0. Never</p> <p>1. Rarely</p> <p>2. Often</p> <p>3. After each feeding</p> <p><b>i. Because of feeding, client experiences irritability</b>                      <input type="checkbox"/></p> <p><b>ii. Because of feeding, client experiences distension</b>                      <input type="checkbox"/></p> <p><b>iii. Because of feeding, client experiences vomiting</b>                      <input type="checkbox"/></p> <p><b>f. Feeding over night</b>                      <input type="checkbox"/></p> <p>0. No                      1. Yes</p> <p><b>g. Additional information on tube feedings, if necessary:</b></p> <p>_____</p> <p>_____</p>
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<p><b>11. Individual Has A Swallowing Problem</b> <input style="float: right;" type="checkbox"/></p> <p>0. Never 1. Rarely 2. Often 3. After each feeding</p>	<p><b>12. Individual Chokes With Food</b> <input style="float: right;" type="checkbox"/></p> <p>0. Never 1. Rarely 2. Often 3. After each feeding</p>
<p><b>13. Nutrition Nursing Services Care</b></p> <p><i>In-home treatments and programs received or scheduled in the <u>LAST 7 DAYS</u></i></p> <p><i>Use these codes unless otherwise specified:</i></p> <p>0. No                      1. Yes</p>	
<p><b>14. Individual Receives Medication Via IV</b> <input style="float: right;" type="checkbox"/></p> <p>0. No (If no, skip to Q.15)    1. Yes</p> <p><b>a. Method of IV access</b> <input style="float: right;" type="checkbox"/></p> <p>1. Peripheral 2. PICC 3. Broviac/Hickman central line 4. Groshong central line 5. Port central line 6. Other (specify): _____</p> <p><b>b. Appearance of IV site</b></p> <p>0. No                      1. Yes</p> <p><b>i. IV site is red</b> <input style="float: right;" type="checkbox"/></p> <p><b>ii. IV site has signs of drainage</b> <input style="float: right;" type="checkbox"/></p> <p><b>iii. Signs of swelling</b> <input style="float: right;" type="checkbox"/></p> <p><b>iv. Signs of infiltration</b> <input style="float: right;" type="checkbox"/></p> <p><b>v. Signs of extravasation</b> <input style="float: right;" type="checkbox"/></p> <p><b>vi. Signs of infection</b> <input style="float: right;" type="checkbox"/></p> <p><b>vii. Other problem(s) (specify):</b> <input style="float: right;" type="checkbox"/></p> <p>_____</p> <p><b>c. Frequency of IV site care</b> <input style="float: right;" type="checkbox"/></p> <p>1. Weekly 2. Twice a week 3. Three times a week 4. Other (specify): _____</p>	<p><b>15. Nursing Services Related To Medication Care/Administration</b></p> <p><i>In-home treatments and programs received or scheduled in the <u>LAST 7 DAYS</u></i></p> <p>0. No                      1. Yes</p> <p><b>a. IV medication</b> <input style="float: right;" type="checkbox"/></p> <p><b>b. Injectable medication</b> <input style="float: right;" type="checkbox"/></p> <p><b>c. Enteral (tube feed) medication</b> <input style="float: right;" type="checkbox"/></p> <p><b>d. Lab draw</b> <input style="float: right;" type="checkbox"/></p> <p><b>e. Finger stick</b> <input style="float: right;" type="checkbox"/></p> <p><b>f. Complex medication administration and/or RX&gt;q2hr intervals</b> <input style="float: right;" type="checkbox"/></p> <p><b>g. Medication requiring post-administration monitoring (e.g., vital signs, notating effects on condition, etc.)</b> <input style="float: right;" type="checkbox"/></p> <p><b>h. Other (specify):</b> _____ <input style="float: right;" type="checkbox"/></p> <p><b>i. Other (specify):</b> _____ <input style="float: right;" type="checkbox"/></p>
<p><b>16. Individual has constipation</b> <input style="float: right;" type="checkbox"/></p> <p>0. No                      1. Yes</p> <p><b>(if no, skip to item Q.17.)</b></p> <p><b>a. Average bowel movement frequency</b> <input style="float: right;" type="checkbox"/></p> <p>1. 1-3 days 2. 4-7 days 3. &gt;7 days</p> <p><b>b. Individual is on high fiber diet (may include fiber supplement).</b> <input style="float: right;" type="checkbox"/></p> <p>0. No                      1. Yes</p>	<p><b>c. Number of medications taken for constipation (oral stool softener, laxative, suppositories, etc.)</b> <input style="float: right;" type="checkbox"/></p> <p>0. None 1. One 2. Two or More</p> <p><b>d. Enemas used</b> <input style="float: right;" type="checkbox"/></p> <p>0. None 1. 1-2 times per month 2. Weekly or more often</p> <p><b>e. History of dis-impaction</b> <input style="float: right;" type="checkbox"/></p> <p>0. None 1. 1-2 times per month 2. Weekly or more often</p>

**17. Individual Has Urinary Catheter**  
 0. No                      1. Yes                     

(if no, skip to Item Q.18.)

**a. Type of catheter**

1. Indwelling (Foley)  
 2. Intermittent  
 3. External (condom)

**18. Nursing Services Related To Elimination Care**  
*In-home treatments and programs received or scheduled in the LAST 7 DAYS*  
 0. No                      1. Yes

a. Scheduled toileting program

b. Cystotomy/nephrostomy/ureterostomy care

c. Ileostomy/Colostomy care

d. Home dialysis

e. Other (specify): \_\_\_\_\_

f. Other (specify): \_\_\_\_\_

**Integumentary**

**19. Individual's Skin Status**

**a. Current skin color**

0. Pink/WNL  
 1. Pale  
 2. Jaundice  
 3. Cyanotic

**b. Current skin condition**

0. No                      1. Yes

i. Warm

ii. Hot

iii. Cool

iv. Cold

v. Dry

vi. Diaphoretic

**c. Current number of pressure ulcers at each stage**

i. Stage I: any area of persistent skin redness

ii. Stage II: partial loss of skin layers

iii. Stage III: deep craters in the skin

iv. Stage IV: breaks in skin exposing muscle or bone

v. Not stageable (e.g., slough and/or eschar predominant)

**d. Pressure ulcer site or additional information (specify):**  
 \_\_\_\_\_  
 \_\_\_\_\_

**e. Prior pressure ulcer(s) in last 30 days**

0. No                      1. Yes

**f. Total number of venous and arterial ulcers currently present**

**g. Other skin problems currently present**

0. No                      1. Yes

i. Open lesions other than ulcers, rashes, cuts (e.g., cancer lesion)

ii. Surgical wound(s)

iii. Burn(s) (second or third degree)

**If yes, specify:**  
 \_\_\_\_\_

**20. Nursing Services Related To Integumentary Care**  
*In-home treatments and programs received or scheduled in the LAST 7 DAYS*  
 0. No                      1. Yes

a. Pressure reducing device for chair

b. Pressure reducing device for bed

c. Turning/repositioning program

d. Nutrition or hydration intervention to manage skin problems

e. Pressure ulcer care

f. Surgical wound care

g. Application of nonsurgical dressings (with or without topical medications) other than to feet

h. Application of ointments/medications other than to feet

i. Skin treatment every four hours or more often

j. Other (specify): \_\_\_\_\_

k. Other (specify): \_\_\_\_\_

**Other Nursing Services**

**21. Other Nursing Services**  
*In-home treatments and programs received or scheduled in the LAST 7 DAYS*  
 0. No                      1. Yes

a. Other (specify): \_\_\_\_\_

b. Other (specify): \_\_\_\_\_

c. Other (specify): \_\_\_\_\_

d. Other (specify): \_\_\_\_\_

e. Other (specify): \_\_\_\_\_

f. Other (specify): \_\_\_\_\_

g. Other (specify): \_\_\_\_\_

h. Other (specify): \_\_\_\_\_

i. Other (specify): \_\_\_\_\_

j. Other (specify): \_\_\_\_\_

**TEXAS STAR Kids Screening and Assessment – MDCP Module**

*(Use last 7 days as time reference unless otherwise specified)*

SECTION R. MDCP RELATED ITEMS		
<p><b>1. Reason For Assessment</b></p> <p>0. Initial      1. Re-assessment      2. Significant change      3. Minor correction      4. Major correction</p>	<input type="checkbox"/>	
<b><i>Cognitive Patterns</i></b>		
<p><b>2. Individual Has No Discernable Consciousness, Is In A Persistent Vegetative State, Or Is In A Coma</b></p> <p>0. No      1. Yes (If yes, skip to R.15.)</p>	<input type="checkbox"/>	
<p><b>3. Making Self Understood (Expression)</b>  <i>Expressing information content – both verbal and non-verbal (however able; with communication device, if normally used) Enter “-” dash if unable to assess.</i></p> <p>0. <b>Understood</b> – Expresses self without difficulty                      1. <b>Usually understood</b> – Difficulty finding words or finishing thoughts AND prompting usually required                      2. <b>Sometimes understood</b> – Ability is limited to making concrete requests                      3. <b>Rarely or never understood</b></p>	<input type="checkbox"/>	
<p><b>4. Individual Is Under 7 Yrs, At Least 7 But Rarely/Never Understood, Or Unable To Be Assessed (Expression)</b></p> <p>0. No      1. Yes (If yes, skip to R.9.)</p>	<input type="checkbox"/>	
<p><b>5. Repetition Of Three Words By Individual (BIMS)</b>  <i>Ask individual: “I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are sock, blue and bed. Now tell me the three words. Enter “-” dash if unable to assess. Enter number of words repeated after first attempt.</i></p> <p align="center"> <span style="margin-right: 100px;">0. None</span> <span style="margin-right: 100px;">1. One</span> <span style="margin-right: 100px;">2. Two</span> <span style="margin-right: 100px;">3. Three</span> </p> <p><i>After the individual’s first attempt, repeat the words using cues, (“sock, something to wear; blue, a color; bed, a piece of furniture”). You may repeat the words up to two more times.</i></p>		<input type="checkbox"/>
<p><b>6. Temporal Orientation (orientation to year, month, and day) by Individual (BIMS)</b>  <i>Enter “-” dash if unable to assess.</i></p> <p><b>a. Able to report correct year</b>  <i>Ask individual: “Please tell me what year it is right now.”</i></p> <p>0. Missed &gt; 5 years or no answer      <input type="checkbox"/>                      1. Missed by 2-5 years                      2. Missed by 1 year                      3. Correct</p> <p><b>b. Able to report correct month</b>  <i>Ask individual: “What month are we in right now?”</i></p> <p>0. Missed by &gt; 1 month or no answer      <input type="checkbox"/>                      1. Missed by 6 days to 1 month                      2. Accurate within 5 days</p> <p><b>c. Able to report correct day of the week</b>  <i>Ask individual: “What day of the week is today?”</i></p> <p>0. Incorrect or no answer      <input type="checkbox"/>                      1. Correct</p>	<p><b>7. Recall By Individual (BIMS)</b>  <i>Ask individual: “Let’s go back to an earlier question. What were those three words that I asked you to repeat?”</i>  <i>If unable to remember a word, give cue (something to wear, a color, a piece of furniture) for that word.</i>  <i>Enter “-” dash if unable to assess.</i></p> <p><b>a. Able to recall “sock”</b>      <input type="checkbox"/>                      0. No – could not recall                      1. Yes, after cueing (“something to wear”)                      2. Yes, no cue required</p> <p><b>b. Able to recall “blue”</b>      <input type="checkbox"/>                      0. No – could not recall                      1. Yes, after cueing (“a color”)                      2. Yes, no cue required</p> <p><b>c. Able to recall “bed”</b>      <input type="checkbox"/>                      0. No – could not recall                      1. Yes, after cueing (a piece of furniture”)                      2. Yes, no cue required</p>	
<p><b>8. Summary Score (BIMS)</b></p> <p><i>The sum of the scores for R.5-R.7. If the individual was unable to complete R.5-R.7 (i.e., 3 or more responses contain a “-” dash), record a score of 99, and proceed to R.9-R.10. Otherwise, record the sum as a number 00-15, and skip to R.11.</i></p>		<input type="text"/> <input type="text"/>

**9. Short Term Memory (Caregiver Assessment)**

*Ok –seems or appears to recall after five minutes. Enter “-“ dash if unable to assess.*

**0.** Yes, memory OK

**1.** Memory problem

**10. Cognitive Skills For Daily Decision Making (Caregiver Assessment)**

*Making decisions regarding tasks of daily life-e.g., when to get up or have meals, which clothes to wear or activities to do. Enter “-“ dash if unable to assess.*

**0. Independent** – Decisions consistent, reasonable and safe

**1. Modified independence** – Some difficulty in new situations only

**2. Moderately impaired** – Decisions consistently poor or unsafe; cues/supervision required

**3. Severely impaired** – Never or rarely makes decisions

*Skip to R.12 Caregiver Assessment of Individual Mood (PHQ 9-OV).*

**Mood**

**11. Individual Mood Interview (PHQ-9©)**

Say to individual: "Over the last 2 weeks, have you been bothered by any of the following problems?" If symptom is present, enter "1" (yes) in column 1.

Then ask the individual: "About how often have you been bothered by this?" Read the individual the frequency choices. Indicate response in column 2.

**1. Symptom presence**

- 0. No (enter 0 in column 2)
- 1. Yes (enter 0-3 in column 2)
- 9. No response (enter dash "-" in column 2)

**2. Symptom frequency**

- 0. Never or 1 day
- 1. 2-6 days (several days)
- 2. 7-11 days (half or more of the days)
- 3. 12-14 days (nearly every day)

Mood	1. Pres	2. Freq
<b>a. Little interest or pleasure in doing things</b> – does not exhibit pleasure at events that would normally be pleasurable (e.g., birthdays, parties, holidays)		
<b>b. Feeling down, depressed, or hopeless</b> – e.g., furrowed brow, constant frowning		
<b>c. Trouble falling or staying asleep, or sleeping too much</b>		
<b>d. Feeling tired or having little energy</b> – lethargy; low energy; unusual fatigue; seems unusually worn out/tired		
<b>e. Poor appetite or overeating</b>		
<b>f. Feeling bad about yourself</b> – or that you are a failure or have let yourself or your family down		
<b>g. Trouble concentrating on things</b> – problems thinking/concentrating; distractibility		
<b>h. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual</b>		
<b>i. Thoughts that you would be better off dead or of hurting yourself in some way</b>		
<b>Total severity score</b> – the sum of all frequency responses in column 2. If the individual was unable to complete R.11 (i.e., 3 or more responses in column 2 contain a "-" dash), record a score of 99, and proceed to R.12. Otherwise, record the sum (00-27), and skip to R.13.		

**12. Caregiver Assessment of Individual Mood (PHQ-9-OV©)**

Over the last 2 weeks, has individual been bothered by any of the following problems. If symptom is present, enter "1" (yes) in column 1. Then move to column 2 and indicate symptom frequency in **last 14 days. Do not complete if individual mood interview was completed.**

**1. Symptom presence**

- 0. No (enter 0 in column 2)
- 1. Yes (enter 0-3 in column 2)

**2. Symptom frequency**

- 0. Never or 1 day
- 1. 2-6 days (several days)
- 2. 7-11 days (half or more days)
- 3. 12-14 days (nearly every day)

Mood	1. Pres	2. Freq
<b>a. Little interest or pleasure in doing things</b> – does not exhibit pleasure at events that would normally be pleasurable (e.g., birthdays, parties, holidays)		
<b>b. Feeling down, depressed, or hopeless</b> – e.g., furrowed brow, constant frowning		
<b>c. Trouble falling or staying asleep, or sleeping too much</b>		
<b>d. Feeling tired or having little energy</b> – lethargy; low energy; unusual fatigue; seems unusually worn out/tired		
<b>e. Poor appetite or overeating</b>		
<b>f. Feeling bad about themselves</b> – or that they are a failure or have let themselves or their family down		
<b>g. Trouble concentrating on things</b> – problems thinking/concentrating; distractibility		
<b>h. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that they have been moving around a lot more than usual</b>		
<b>i. Thoughts that they would be better off dead or of hurting themselves in some way</b>		
<b>j. Being short-tempered, easily annoyed</b>		
<b>Total severity score</b> – the sum of all frequency responses in column 2. The sum should be a number (00-30).		

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**Behavior**

**13. Potential Indicators Of Psychosis**

0. No      1. Yes

- a. **Hallucinations** (auditory or visual) – False sensory perceptions in the absence of external stimuli
- b. **Delusions** – Fixed false beliefs (e.g., grandiose, paranoid, somatic, excluding beliefs specific to individual’s culture or religion)

**14. Behavior Patterns In LAST 7 DAYS**

*Code for indicators observed, irrespective of the assumed cause*

- 0. Not present
- 1. Behavior present 1 to 3 days
- 2. Behavior present 4 to 6 days, but less than daily
- 3. Behavior presents daily

- a. **Physical abuse** – shoves, scratches, pinches, bites others
- b. **Verbal abuse** – threatens, screams/curses at others
- c. **Other behavioral symptoms not directed toward** others (e.g., pacing, rummaging, public sexual acts, disrobing in public, throwing or smearing food or bodily wastes, or verbal/vocal symptoms like screaming, disruptive sounds)
- d. **Rejection of care** – reject evaluation or care (e.g., bloodwork, taking medications, ADL assistance) that is necessary to achieve the individual’s goals for health and well-being. Do not include behaviors that have already been addressed (e.g., by discussion or care planning with the individual or family) and determined to be consistent with individual values, preferences, or goals.
- e. **Wandering/elopement** – attempts to or exits/leaves home/school, etc., at inappropriate times, without notice/permission

**Functional Status**

**Activities Of Daily Living (ADLS)**

*Instructions for rule of 3*

- When an activity occurs three times at any one given level, code that level
- When an activity occurs three times at multiple levels, code the most dependent, exceptions are total dependence (4), activity must require full assist every time and did not occur (8), activity must not have occurred at all. Example, three times extensive assistance (3) and three times limited assistance (2), code extensive assistance (3).
- When an activity occurs at various levels, but not three times at any given level, apply the following:
  - When there is a combination of full caregiver performance and extensive assistance, code extensive assistance
  - When there is a combination of full caregiver performance, weight bearing assistance and/or non-weight bearing assistance, code limited assistance (2).

**If none of the above are met, code supervision (1).**

<p><b>15. ADL Self-Performance</b>  <i>Code for individual's performance not including setup. If the ADL activity occurred 3 or more times at various levels of assistance, code the most dependent – except for total dependence, which requires full caregiver performance every time.</i></p> <p><b>Activity Occurred 3 or More Times</b>  <b>0. Independent</b> – no help or caregiver oversight at any time  <b>1. Supervision</b> – oversight, encouragement or cueing  <b>2. Limited assistance</b> – individual highly involved in activity; caregiver provided guided maneuvering of limbs or other non-weight bearing assistance  <b>3. Extensive assistance</b> – individual involved in activity, caregiver provided weight bearing support  <b>4. Total dependence</b> – full caregiver performance every time during entire 7 day period</p> <p><b>Activity Occurred 2 or Fewer Times</b>  <b>7. Activity occurred only once or twice</b> – activity did occur but only once or twice  <b>8. Activity did not occur</b> – activity (or any part of the ADL) was not performed by individual or caregiver at all over the entire 7 day period</p>	<p><b>16. ADL Support Provided</b>  <i>Code for most support provided; code regardless of individual's self-performance classification</i></p> <p><b>0. No setup or physical help from caregiver</b>  <b>1. Setup help only</b>  <b>2. One person physical assist</b>  <b>3. Two+ persons physical assist</b>  <b>8. ADL activity did not occur during entire period</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">ADL</th> <th style="width: 10%;">15. Perf</th> <th style="width: 10%;">16. Supp</th> </tr> </thead> <tbody> <tr> <td><b>a. Bed mobility</b> – How individual moves to and from lying positions, turns from side to side, and positions while in bed</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>b. Transfers</b> – How individual moves between surfaces, to/from bed, chair, wheelchair, standing position (EXCLUDE to/from bath/toilet)</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>c. Eating</b> – How individual eats and drinks (regardless of skill). Includes intake of nourishment by other means (e.g., tube feeding, total parental nutrition)</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td><b>d. Toilet use</b> – How individual uses the toilet room (or commode, bedpan, urinal), transfers on/off toilet, cleanses self after toilet use or incontinent episode(s), changes bed pad, manages ostomy or catheter, adjusts clothes</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;"><input type="text"/></td> </tr> </tbody> </table>	ADL	15. Perf	16. Supp	<b>a. Bed mobility</b> – How individual moves to and from lying positions, turns from side to side, and positions while in bed	<input type="text"/>	<input type="text"/>	<b>b. Transfers</b> – How individual moves between surfaces, to/from bed, chair, wheelchair, standing position (EXCLUDE to/from bath/toilet)	<input type="text"/>	<input type="text"/>	<b>c. Eating</b> – How individual eats and drinks (regardless of skill). Includes intake of nourishment by other means (e.g., tube feeding, total parental nutrition)	<input type="text"/>	<input type="text"/>	<b>d. Toilet use</b> – How individual uses the toilet room (or commode, bedpan, urinal), transfers on/off toilet, cleanses self after toilet use or incontinent episode(s), changes bed pad, manages ostomy or catheter, adjusts clothes	<input type="text"/>	<input type="text"/>
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**Bladder and Bowel**

<p><b>17. Urinary Toileting Program</b>  <i>Current continence promotion program or trial – is an individualized continence promotion program (e.g., scheduled toileting, prompted voiding, or bladder training) currently being used to manage the individual's urinary continence?</i></p> <p style="text-align: right;">0. No                      1. Yes</p>	<input type="checkbox"/>
<p><b>18. Bowel Continence Program</b>          Is an individualized continence promotion program currently being used to manage the individual's bowel continence?</p> <p style="text-align: right;">0. No                      1. Yes</p>	<input type="checkbox"/>

**Diagnoses and Conditions**

<p><b>19. Problem Conditions</b></p> <p style="text-align: right;">0. No                      1. Yes</p> <p><b>a. Fever</b> <input type="checkbox"/></p> <p><b>b. Vomiting</b> <input type="checkbox"/></p> <p><b>c. Dehydrated</b> <input type="checkbox"/></p> <p><b>d. Internal bleeding</b> <input type="checkbox"/></p>	<p><b>20. Active Diseases/Conditions</b></p> <p style="text-align: right;">0. No                      1. Yes</p> <p><b>a. Aphasia</b> <input type="checkbox"/></p> <p><b>b. Cerebral palsy</b> <input type="checkbox"/></p> <p><b>c. Diabetes Mellitus (e.g., diabetic retinopathy, nephropathy, and neuropathy)</b> <input type="checkbox"/></p> <p><b>d. Hemiplegia or Hemiparesis</b> <input type="checkbox"/></p> <p><b>e. Multiple Sclerosis</b> <input type="checkbox"/></p> <p><b>f. Pneumonia/lower respiratory infection</b> <input type="checkbox"/></p> <p><b>g. Quadriplegia</b> <input type="checkbox"/></p> <p><b>h. Septicemia</b> <input type="checkbox"/></p>
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**Skin Conditions**

<b>21. Current Number Of Pressure Ulcers At Each Stage</b>		
a. Stage I: any area of persistent skin redness b. Stage II: partial loss of skin layers c. Stage III: deep craters in the skin d. Stage IV: breaks in skin exposing muscle or bone e. Not stageable (e.g., slough and/or eschar predominant)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<b>22. Total Number Of Venous And Arterial Ulcers Present</b>		
<input type="checkbox"/>		
<b>23. Other Skin Problems</b> 0. No                      1. Yes a. Open lesion(s) other than ulcers, rashes, cuts (e.g., cancer lesion) <input type="checkbox"/> b. Surgical wound(s) <input type="checkbox"/> c. Burn(s) (second or third degree) <input type="checkbox"/>	<b>24. Foot Problems</b> 0. No                      1. Yes a. Infection of the foot (e.g., cellulitis, purulent drainage) <input type="checkbox"/> b. Diabetic foot ulcer(s) <input type="checkbox"/> c. Other open lesion(s) on foot <input type="checkbox"/>	
<b>25. Skin and Ulcer Treatments</b> 0. No                      1. Yes a. Pressure reducing device for chair <input type="checkbox"/> b. Pressure reducing device for bed <input type="checkbox"/> c. Turning/repositioning program <input type="checkbox"/> d. Nutrition or hydration intervention to manage skin problems <input type="checkbox"/> e. Pressure ulcer care <input type="checkbox"/>		f. Surgical wound care <input type="checkbox"/> g. Application of nonsurgical dressings (with or without topical medications) other than to feet <input type="checkbox"/> h. Applications of ointments/medications other than feet <input type="checkbox"/> i. Applications of dressing to feet (with or without topical medications) <input type="checkbox"/>

**Nutritional Status**

<b>26. Nutritional Approaches</b> <i>If yes to Question 26a or 26b, answer Question 26c and 26d. If no, proceed to Question R.27.</i>	
a. Individual uses parenteral/IV feeding 0. No                      1. Yes	<input type="checkbox"/> <input type="checkbox"/>
b. Individual uses feeding tube-nasogastric or abdominal (PEG or G-button) 0. No                      1. Yes	<input type="checkbox"/>
c. Proportion of total calories the individual received through parenteral or tube feeding during entire 7 days 0. None                      2. 26-50% 1. 25% or less                      3. 51% or more	<input type="checkbox"/> <input type="checkbox"/>
d. Average fluid intake per day by IV or tube feeding during entire 7 days 1. 500 cc/day or less 2. 501 cc/day or more	<input type="checkbox"/>
<b>27. Weight loss of 5% or more in <u>LAST 30 DAYS</u> or 10% or more in <u>LAST 180 DAYS</u></b> 0. No or unknown 1. Yes, on physician prescribed weight-loss program 2. Yes, not on physician prescribed weight-loss program	
<input type="checkbox"/>	

**Physician Care**

<b>28. Number of days the physician (or authorized assistant or practitioner) examined the individual in <u>LAST 14 DAYS</u></b> <div style="float: right; text-align: right;"> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> </div>	<b>29. Number of days the physician (or authorized assistant or practitioner) changed the individual's orders in <u>LAST 14 DAYS</u></b> <div style="float: right; text-align: right;"> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> </div>
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**Special Treatments, Procedures, and Programs**

**30. Record The Number Of Days That Injections Of Any Type Were Received During The Last 7 Days**

<b>31. Formal Treatments In <u>LAST 14 DAYS</u></b> Types of services and supports provided in the <b>last 14 days</b> . These occurred once or more in this time frame.  <table style="width: 100%; border: none;"> <tr> <td style="width: 30%; text-align: center;">0. No</td> <td style="width: 30%; text-align: center;">1. Yes</td> <td style="width: 40%;"></td> </tr> </table> <ul style="list-style-type: none"> <li>a. Chemotherapy <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>b. Radiation <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>c. Oxygen therapy <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>d. Suctioning <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>e. Tracheostomy care <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>f. Ventilator or respirator <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>g. IV medication <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>h. Transfusion <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>i. Dialysis <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> </ul>	0. No	1. Yes		<b>32. Restorative Nursing Programs</b> <i>Code the number of days each of the following programs was performed (for at least 15 minutes a day) in the <u>last 7 calendar days</u> (enter 0 if none or less than 15 minutes daily)</i> <ul style="list-style-type: none"> <li>a. Range of motion (passive) <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>b. Range of motion (active) <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>c. Splint or brace assistance <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>d. Training/skill practice in bed mobility <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>e. Training/skill practice in transfer <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>f. Training/skill practice in walking <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>g. Training/skill practice in dressing and/or grooming <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>h. Training/skill practice in eating and/or swallowing <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>i. Training/skill practice in amputation/prostheses care <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> <li>j. Training/skill practice in communication <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/></li> </ul>
0. No	1. Yes			

**33. Speech-Language Pathology And Audiology Services**

**a. Individual minutes** – record the total number of minutes this therapy was administered to the individual individually in **last 7 days**

**b. Concurrent minutes** – record the total number of minutes this therapy was administered to the individual concurrently with one other individual in the **last 7 days**

**c. Group minutes** – record total number of minutes this therapy was administered to the individual as part of a group of individuals in the **last 7 days**

**If sum of individual, concurrent and group minutes is zero, skip to R.34, occupational therapy.**

**d. Days** – record the number of days this therapy was administered for at least 15 minutes a day in the **last 7 days**

**34. Occupational Therapy**

**a. Individual minutes** – record the total number of minutes this therapy was administered to the individual individually in **last 7 days**

**b. Concurrent minutes** – record the total number of minutes this therapy was administered to the individual concurrently with one other individual in the **last 7 days**

**c. Group minutes** – record total number of minutes this therapy was administered to the individual as part of a group of individuals in the **last 7 days**

**If sum of individual, concurrent and group minutes is zero, skip to R.35, physical therapy.**

**d. Days** – record the number of days this therapy was administered for at least 15 minutes a day in the **last 7 days**

**35. Physical Therapy**

**a. Individual minutes** – record the total number of minutes this therapy was administered to the individual individually in last 7 days

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**b. Concurrent minutes** – record the total number of minutes this therapy was administered to the individual concurrently with one other individual in the last 7 days

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**c. Group minutes** – record total number of minutes this therapy was administered to the individual as part of a group of individuals in the last 7 days

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**If sum of individual, concurrent and group minutes is zero, skip to R.36, respiratory therapy.**

**d. Days** – record the number of days this therapy was administered for at least 15 minutes a day in the last 7 days

**36. Respiratory Therapy**

**a. Days** – record the number of days this therapy was administered for at least 15 minutes a day in the last 7 days

**SECTION Z. ASSESSMENT SUMMARY**

**1. Individual Or Caregiver Has Urgent Concerns**

0. No    1. Yes   

If yes, please specify in space provided.

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**2. Individual Receives Services That Are Helpful**

0. No    1. Yes   

If yes, please specify in space provided.

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**3. PCS Needs**

a. PCAM triggered  
0. No    1. Yes   

b. Recommended PCS hours

•

**4. Nursing Needs**

a. NCAM triggered  
0. No    1. Yes   

b. Recommended nursing hours

•

**MDCP and CFC Determinations**

**5. MN (CFC or MDCP) and MDCP RUG Requirements**

a. MN Determination Needed?  
0. No    1. Yes   

b. MDCP RUG Calculation Required?  
0. No    1. Yes   

**ERS-Emergency Response Services**

**6. Does The Client Require ERS?**

0. No    1. Yes   

If yes, please describe how the individual will benefit from ERS.

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**Support Management includes how to select, manage and dismiss attendants**

**7. Is The Individual Currently Receiving Support Management?**

0. No    1. Yes   

**8. Would The Individual Like To Receive Support Management?**

0. No    1. Yes   

**9. If Z.7 Or Z.8 Is "Yes," Identify Any Needs, Requests, Or Considerations Specific To This Service That Are Necessary For The CFC Provider To Know When Supporting The Individual In Achieving His/Her Outcomes.**

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**Service Delivery Options**

*For Initial Assessment:*

**10. Is The Individual Or Guardian/LAR Interested In Self-Directing CFC Services?**

0. No    1. Yes

For Renewal:

<p><b>11. What Service Delivery Option Is The Individual Currently Using?</b></p> <p>1. Agency      2. CDS      3. SRO      <input type="checkbox"/></p>	<p><b>12. Does The Individual Want To Change Their Service Delivery Option?</b></p> <p>0. No      1. Yes      <input type="checkbox"/></p>
<p><b>13. If Yes To 12, What Service Delivery Option Would The Individual or Guardian/LAR Want To Use?</b></p> <p>1. Agency      2. CDS      3. SRO      <input type="checkbox"/></p>	
<p><b>14. Summary Of Recommended CFC Services</b></p> <p>a. <b>CFC PCS/HAB recommended Total Hours per week:</b>  <input type="text"/><input type="text"/><input type="text"/> • <input type="text"/><input type="text"/></p> <p>b. <b>Support management:</b>  0. No      1. Yes      <input type="checkbox"/></p> <p>c. <b>ERS:</b>  0. No      1. Yes      <input type="checkbox"/></p>	
<p><b>15. Further Assessment is Needed</b></p> <p>0. No    1. Yes</p> <p>a. <b>Behavioral Health</b> (Code "Yes" if B.6.f., H.2, I.1., or I.2 are "1", or any of I.3.a-d are not "0", OR any of I.4.a-k or I.5.a-j are not "0")      <input type="checkbox"/></p> <p>b. <b>Assistive Devices/DME</b> (Code "Yes" if D.13 is "1" OR any of D.14.a-j are not "1")      <input type="checkbox"/></p> <p>c. <b>Physical Therapy</b> (Code "Yes" if B.6.c, D.3.a, OR H.6.g are "1")      <input type="checkbox"/></p> <p>d. <b>Occupational Therapy</b> (Code "Yes" if B.6.b, D.3.a, OR H.6.h are "1")      <input type="checkbox"/></p> <p>e. <b>Speech Language Pathology</b> (Code "Yes" if B.6.d, D.3.b, or H.6.i are "1", OR F.5. is not "0")      <input type="checkbox"/></p> <p>f. <b>Respiratory Therapy</b> (Code "Yes" if H.6.f is "1")      <input type="checkbox"/></p> <p>g. <b>ECI</b> (Code "Yes" if D.3.a or D.3.b is "1", OR D.4 is "2")      <input type="checkbox"/></p> <p>h. <b>Nutrition</b> (Code "Yes" if any of G.3.b-f are "1")      <input type="checkbox"/></p> <p>i. <b>IDD</b> (Code "Yes" if D.5 is "6")      <input type="checkbox"/></p> <p>j. <b>Education</b> (Code "Yes" if B.9 OR D.3.c. are "1")      <input type="checkbox"/></p> <p>k. <b>Medical Provider evaluation</b>; i.e., longer than one year since office visit (Code "Yes" if A.24.e. is greater than 12 months ago)      <input type="checkbox"/></p> <p>l. <b>Blind Services for Children</b> (Code "Yes" if B.6.e. is "1")      <input type="checkbox"/></p> <p>m. <b>Deaf and Hard of Hearing Services</b> (Code "Yes" if B.6.i. is "1")      <input type="checkbox"/></p> <p>n. <b>Employment Services</b>; e.g., supported employment, employment assistance, vocational rehabilitation (Code "Yes" if B.11 is "3", or B.12 is "1", OR B.14 is "1-3")      <input type="checkbox"/></p> <p>o. <b>Medical care supplies requested</b> (Code "Yes" if D.15 is "1")      <input type="checkbox"/></p> <p>p. <b>Medical Emergency Plan required</b> (Code "Yes" if D.16 is "2")      <input type="checkbox"/></p> <p>q. <b>ISP required</b> (Code "Yes" if C.5 is "3")      <input type="checkbox"/></p> <p>r. <b>ISP update requested</b> (Code "Yes" if C.5. is "2")      <input type="checkbox"/></p>	

**16. Additional Information/Referrals Recommended by Assessor**

0. No 1. Yes

**a. MCO Disease Management**

**b. In-Home and Family Support Program**

**c. Children with Special Healthcare Needs (CSHCN)**

**d. STAR+PLUS Waiver (for members nearing age 21)**

**e. Waiver Interest List (MDCP, YES, CLASS, HCS, TxHmL, DBMD)**

**f. State Supported Living Center crisis diversion slot**

**g. PASRR crisis diversion slot**

**h. Medicaid Medical Transportation Program (MTP)**

**i. Blind Children's Program**

**j. Deaf and Hard of Hearing Services**

**k. Autism Program**

**l. Comprehensive Rehabilitation Services Program**

**m. Independent Living Services**

**n. Other Non-Medicaid, Non-State, Community Services** (e.g., family or client housing, community transportation, respite); specify \_\_\_\_\_

<input type="checkbox"/>
<input type="checkbox"/>