# [Nutrition Education, Health, Breastfeeding] Fair Template

# FAIR: Lesson Title Here

Client-centered nutrition education uses methods like group discussions and hands-on activities to engage participants in learning. While CCNE group classes provide one of the more engaging forms of nutrition education, nutrition education/health/breastfeeding fairs may better meet the needs of participants in some situations.

Use this template to help you organize content for your fair. It prompts the nutrition educator to think about the learning objectives, materials, and preparation necessary to carry out the fair.

## Snapshot of Nutrition Education/Health/Breastfeeding Fair:

**Fair title:** Title here

**Developed by:** Agency name

**Date Developed:** Month/Year

**Approved by:**

**Fair Description:**

**Target Audience:**

## Fair Outline

**Fair:** Type fair code and title here.

| Item | Notes for Planning the Fair |
| --- | --- |
| **Learning Objective(s)** – What will the participants gain from the fair? | By the end of the fair, participants will: * Type text here.
* Type text here.
* Type text here.
 |
| **Key Content Points** – What key information do the learners need to know to achieve the learning objective(s)? Aim for three main points. | 1. Type text here.
2. Type text here.
3. Type text here.
 |
| **Fair Content** – What type of booths will at the fair? Will there be outside agencies/exhibitors? Provide basic overview of the topics covered at this fair.  | Type text here.  |
| **Evaluation** – How will the participant’s learning be evaluated? Describe how your participants will receive NE credit (i.e. by attending, by completing an evaluation or survey, by visiting each booth). Please provide a sample of questions you will ask participants, if applicable. | Type text here.  |
| **Supplemental Information** – Note any extra preparation that may be needed. Include any other information or materials needed.  | Type text here.  |

**Nutrition Education, Health, or Breastfeeding Fair Development Checklist**

This fair focuses on only 2-3 key content points. If the fair is intended for multiple audiences, such as pregnant, infant, and child categories, limit content points to 1-2 per audience.

Materials used at the fair are easy to understand. Suggested reading level of 5th grade or lower.

The visuals used enhance the learning experience.

This fair attempts to be interactive or tailored to the participant.

This fair has been peer reviewed by 1-2 people (preferably an RD).

This fair includes an evaluation component (e.g. worksheet, discussion).

\*See CCNE Toolkit, Module 4, for additional ideas when planning fairs.