What is Wraparound & Who is it For?

Who For? Children, youth, & families with/at risk of emotional & behavioral challenges, complex mental health needs & involved in numerous systems (E.g. Schools, JJ etc)

A planning process

Builds on action, strengths & resources of a committed team of family, friends, community, professional, & cross-system supports

Team meets to implement plan, monitor effectiveness & adjust

Wraparound 4 Key Elements

1. Grounded in a strengths perspective
2. Driven by underlying needs
3. Supported by an effective team process
4. Determined by families

What does it mean to be involved in Wraparound?

Attendance of Child & Family Team Meetings 1 x month

Give perspective, understanding, celebrate success, track progress & give creative ideas

Follow through with assigned tasks/strategies decided upon within the team (E.g Therapy, crisis plan role)

Benefits in being involved in wraparound?

Access to families, providers & supports
Better outcomes for families
Bridge to community & other MH resources/supports (especially important for rural areas)
Makes your job easier at schools- utilizing a TEAM approach to moving families forward

Positive School Outcomes

Improved outcomes for students with EBD; behavioral, academic, social & post school adjustment indicators
Increased rate of graduation, average daily attendance, career focus, & job performance. Stabilized living situations
Decrease number of restrictive school placements & hospital days

Need More Information?

Wraparound Resources:
www.tksystemofcare.org/wraparound
https://sites.utexas.edu/tiemh/yes
www.mwic.org

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REFERENCES

School Involvement in Wraparound Teams


Goldenson, J. (2011). When there is no blueprint: The provision of mental health services in alternative school programs for suspended and expelled youth. Child & Youth Services, 32(2), 108-123.


Wraparound Facilitated by Schools


Other